

WEBVTT

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Let's make

00:00:05.000 --> 00:00:12.000

Alright, good evening everyone. It is now, 6 41 PM. Thank you for being here.

00:00:12.000 --> 00:00:18.000

I would like to call the meeting to order. We have Spanish interpreters working here on a separate line.

00:00:18.000 --> 00:00:29.000

Thank you to them for being here with us and providing this vital service to our families. I would ask that all participants please speak slowly to allow the interpreters to keep up.

00:00:29.000 --> 00:00:49.000

The interpreters will now announce instructions in Spanish for attendees who may wish to dial into the Spanish line at this time.

00:00:49.000 --> 00:00:54.000

Okay.

00:00:54.000 --> 00:00:58.000

Okay.

00:00:58.000 --> 00:00:59.000

Thank you. Thank you.

00:00:59.000 --> 00:01:07.000

Hello. Good night. And the following message will be in Spanish. All I'm with us not just, we know, there's Alexandra, you can't read one, Power INTEPPED, the SOME, PANGE, TREATE, Quatrociati, No, SS, Quadroono, Mass and number other ping, O ID,

00:01:07.000 --> 00:01:11.000

Okay.

00:01:11.000 --> 00:01:12.000

Okay.

00:01:12.000 --> 00:01:27.000

CF, theatre says Sinko Tresres St. Rapido, Market, Nomadi, Telefono, Tresco, Tresiette Whoever say faith, Quadroono, Mass and numerals, IV, CFS, S, SIZE, SIZE, SIZE, SIZE,

00:01:27.000 --> 00:01:28.000

SYNCOTRENT You know, and like for my physical integer chart, but forward to lenses to the left for now, you positive for the matter when you're seeing.

00:01:28.000 --> 00:01:39.000

Yeah. Okay. Yes. Okay.

00:01:39.000 --> 00:01:41.000
The Spanish introduction is complete.

00:01:41.000 --> 00:01:47.000
So thank you so much. We also have captioning available for those who would like to use it.

00:01:47.000 --> 00:01:53.000
Please just click on the live transcript button at the bottom of your screen. Are you able to call?

00:01:53.000 --> 00:02:00.000
I am. Thank you. Good evening, everyone. Linda Chung.

00:02:00.000 --> 00:02:01.000
Kelly Craig. Hunter there.

00:02:01.000 --> 00:02:08.000
Presently. Present. President.

00:02:08.000 --> 00:02:09.000
President. Here.

00:02:09.000 --> 00:02:14.000
Jonathan Greenberg. Nick Maison? Victor Metalia is present, Danny Rojas.

00:02:14.000 --> 00:02:16.000
Okay. Present.

00:02:16.000 --> 00:02:24.000
Marlene Rossi?

00:02:24.000 --> 00:02:25.000
Okay.

00:02:25.000 --> 00:02:27.000
Thank you, Thank you.

00:02:27.000 --> 00:02:30.000
Process.

00:02:30.000 --> 00:02:31.000
Present.

00:02:31.000 --> 00:02:34.000
We need Thank you.

00:02:34.000 --> 00:02:42.000
Okay. Thank you, Victoria. I just wanna note that, Marlene, just walk in.

00:02:42.000 --> 00:02:51.000

Thank you so much. So this is a public meeting and it's being recorded. There will be 7, several public comment sections.

00:02:51.000 --> 00:02:57.000

Please do not raise your hand at this time. And listen to the prompts for the attendee public comment session.

00:02:57.000 --> 00:03:04.000

15 min have been scheduled for the first public comment session during which you may speak on any education related topic.

00:03:04.000 --> 00:03:10.000

You can also speak following the quarterly meeting with the District 30 PA PPA and within officers.

00:03:10.000 --> 00:03:19.000

You may comment only on that presentation. Following the participatory budgeting presentation, you may comment only on the presentation.

00:03:19.000 --> 00:03:29.000

Following the via busing app presentation. And you may comment only on that presentation. Following resolution 182 and then also following resolution 1 83.

00:03:29.000 --> 00:03:39.000

You might comment on those resolutions commonly and then also during the final public agenda in speaking time. You may comment on any education related topic.

00:03:39.000 --> 00:03:46.000

Comment will be limited to 2 min. If you are using interpretation, you will have up to 4 min.

00:03:46.000 --> 00:03:53.000

You will be given a 30 s warning before your time is up. Now we apologize for the abruptness.

00:03:53.000 --> 00:04:00.000

But would like to hear from as many speakers as possible and in the meeting at a reasonable hour. I remember Jonathan Greenberg will be keeping the time around.

00:04:00.000 --> 00:04:10.000

He will be holding up a small sign that says you have 30 s cliff. Right there. And then that will, that is your 30 s warning before your time is up.

00:04:10.000 --> 00:04:21.000

First, we will be taking comments. From those attending in person. Please walk up to the laptop so that participants attending remotely will hear your comments.

00:04:21.000 --> 00:04:34.000

Next, we will take comment from participants. Please press the raised hand button to raise your hands. This can be found by clicking on reactions.

00:04:34.000 --> 00:04:43.000

At the bottom. Raise your hand right now. But it's important to note when you raise your hands to speak, you will be promoted to a panelist.

00:04:43.000 --> 00:04:49.000

You must accept the invitation to be a panelist. You will then be able to unmute yourself.

00:04:49.000 --> 00:04:55.000

And if you want, turn on your camera. We will call on those speakers in the border in which they raise their hands.

00:04:55.000 --> 00:05:01.000

And manually unmute their microphones. When your name is called, please give us your name and your connection to the district.

00:05:01.000 --> 00:05:11.000

Then we will take comments from the from participants who have called in for interpretation. We'll ask the interpreter if anyone on the Spanish line has any comments.

00:05:11.000 --> 00:05:19.000

If you want to speak, please state your name and connection to the district. Next, we will take comments from participants who have called in by phone.

00:05:19.000 --> 00:05:22.000

Yeah, our admin will call out the last 4 digits of your phone number and we'll manually unmute your line to allow you to say yes or no if you like to say something.

00:05:22.000 --> 00:05:35.000

If you want to speak, please get your name and connection to the district. We use the webinar feature and the chat feature has been turned off.

00:05:35.000 --> 00:05:49.000

The Q&A will be used for 2 purposes. First, if you have questions about the meaning technology or protocols, please use.

00:05:49.000 --> 00:05:54.000

Please use the Q&A and we will respond as soon as possible. Second, during public speaking sessions.

00:05:54.000 --> 00:06:01.000

If you cannot speak, I would prefer to leave a written comment. You may do so in the Q&A during those agenda sections.

00:06:01.000 --> 00:06:10.000

Again, please include your connection to the district and the Q&A. Also, comments left in the Q&A may be read at the end of the public speaking time.

00:06:10.000 --> 00:06:16.000

Additional comments or questions can be addressed to the CEC via email at any time at CEC.

00:06:16.000 --> 00:06:25.000

30@schools.now I do have some more to say before I start the meeting, but I want to briefly turn it over to our deputy superintendent, Dr.

00:06:25.000 --> 00:06:36.000

Fahey, so he can introduce our new student members. Purpose. Never mind. Oh, I'm sorry.

00:06:36.000 --> 00:06:45.000

Just bear with me 1Å s. So I'm gonna turn it over to our students to introduce themselves and what high school that you come from.

00:06:45.000 --> 00:06:50.000

Right, well let's start with Gina.

00:06:50.000 --> 00:06:56.000

Also. Hi, my name is Gina Namla and I'm coming from the Academy of American Studies and I'm a junior.

00:06:56.000 --> 00:07:05.000

Okay. Thank you, Gina.

00:07:05.000 --> 00:07:11.000

Thank you, Gina. And we also have another student member. Our second student member is Misha.

00:07:11.000 --> 00:07:20.000

Hi everyone. My name is Myisha. I am also a junior. The Academy of American Studies.

00:07:20.000 --> 00:07:21.000

Thank you, Myisha. All right. Well, thank you, Myisha and Gina.

00:07:21.000 --> 00:07:30.000

Welcome to CEC. 30. We are so happy to have you here. We have our student members.

00:07:30.000 --> 00:07:40.000

I know we're all excited to hear your perspectives and listen to what you all have to say as students in our district high school students in our district.

00:07:40.000 --> 00:07:52.000

And let us know how we can help you. So thank you for joining our meeting tonight and welcome to our new student members Gina and Misha.

00:07:52.000 --> 00:08:01.000

Okay, now before opening up our meeting for public comment and speaking, I'd like to remind all in attendance, our public and our members that during these meetings.

00:08:01.000 --> 00:08:13.000

We are to address points that are made and not directly address our tech people. So please address your comments directly to the topic at hand rather than targeting individuals.

00:08:13.000 --> 00:08:26.000

This ensures that our discussion remains productive and centered on the matters we're here to address. Additionally, please do not utilize profanity, profanity or derogatory language during your comments.

00:08:26.000 --> 00:08:33.000

In the event that any participant or member fails to adhere to these guidelines by engaging in personal attacks.

00:08:33.000 --> 00:08:44.000

Off topic commentary, our otherwise disruptive behavior. The chair reserves the right to intervene. This may include requesting the individual to see speaking or directing.

00:08:44.000 --> 00:08:56.000

The discussion back to the relevant points. Such measures are necessary to uphold the integrity of our discussion and ensure that all participants can contribute in a respectful and productive manner.

00:08:56.000 --> 00:09:05.000

So let's say that I'd like to open our first public comment and speaking section open. We are going to keep that for 15 min.

00:09:05.000 --> 00:09:15.000

So right now, 650 so that we'll end at 7 0 5. Okay. Thank you so much.

00:09:15.000 --> 00:09:27.000

So if we have anyone here in attendance that would like to speak during the first public comment. So if we have anyone here in attendance that would like to speak during the first public comment and speaking session on the first public comment is speaking session on any education related matter, please feel free to come up to the laptop and the speaking session on any education related matter.

00:09:27.000 --> 00:09:34.000

Please feel free to come up to the laptop and introduce yourself and your connection to the district hi everyone.

00:09:34.000 --> 00:09:50.000

I'm New York State Assembly member Justin Hi, I represent district 34 in the state assembly which includes the neighborhoods of Jackson Heights, East Elmer's Corona, West Side and Astoria.

00:09:50.000 --> 00:09:57.000

I am just wanted to come and join the meeting and give you a quick update from all the name.

00:09:57.000 --> 00:10:06.000

We are already several days late into the state budget, series we're waiting to negotiate a budget that is fair and good for our community.

00:10:06.000 --> 00:10:20.000

Our, our state. Education has been a top priority for me as a parent of a CDC, CDC 30 child and as soon as a mom and as someone who cares deeply about education and has worked in education prior to running for office.

00:10:20.000 --> 00:10:35.000

Then a couple important updates that I will share as of like this morning, which is very positive, but there's certainly not anything yet fully flushed out in terms of the budget outcome.

00:10:35.000 --> 00:10:45.000

There is a provision that was initially proposed by the governor to, that would impact the funding that school districts receive because of the shifts and enrollment.

00:10:45.000 --> 00:11:04.000

The state assembly and the state Senate has pushed to hold harmless our schools. So anyone who had lost children due to COVID or families moving out, they would not see a reduction in their school age formula.

00:11:04.000 --> 00:11:19.000

Assembly and the Senate really really fox to hold commerce our schools. The other thing is making sure the other thing is making sure that the school foundation is making sure that the school foundation is not going to be changed this year that the school foundation aid is not going to be changed this year.

00:11:19.000 --> 00:11:23.000

That's something, is not going to be changed this year. That's something, again, we really thought to ensure that that doesn't change this year.

00:11:23.000 --> 00:11:24.000

That's something, not going to be changed this year. That's something, again, we really thought to ensure that that doesn't change.

00:11:24.000 --> 00:11:34.000

The governor's proposal would be challenging looking at, a CPI, which is the inflation rate of over a course of 10 years, that puts us in a different economy.

00:11:34.000 --> 00:11:41.000

So we want to make sure that we're assessing a, to reflect the needs of our community right now.

00:11:41.000 --> 00:11:58.000

So thank you, John. Thanks for keeping time. I'll stop there, but I really just wanted to thank you all for your service and express my

gratitude to you all and you know that I'm very much fighting for a equitable school, a formula, you know, needs to needs of our community here in CC.

00:11:58.000 --> 00:12:15.000

Thank you so much. Hi. Do we use, it seems like we could usually allow electives to speak.

00:12:15.000 --> 00:12:25.000

Okay, I'm on the rules. But thank you. Okay. There's no one else here in the room that wants to speak right now.

00:12:25.000 --> 00:12:35.000

Okay. My name is Morgan Robinson. I have a 4 year old who's entering kindergarten.

00:12:35.000 --> 00:12:45.000

I really just wanted to speak on. A few instances that I have seen. I understand that people like like we were chosen for this.

00:12:45.000 --> 00:13:02.000

What I really don't appreciate is a person in District 30 as a parent is seen. Somebody else in this board except another board member especially after We did just as beforehand, they were not allowed that to see her getting yelled at.

00:13:02.000 --> 00:13:18.000

On multiple occasions, I just wanna say. It's egregious to see. It's not respectful to see and I really think that needs a whole true is members of the work in yourselves and as members of the community hold yourselves to a higher standard of not.

00:13:18.000 --> 00:13:24.000

Yelling other people or lunging in other people It, it just, it doesn't, it doesn't, it's not in the book.

00:13:24.000 --> 00:13:30.000

And I just want to address that. I really hope it doesn't happen again. It's a serious problem.

00:13:30.000 --> 00:13:38.000

That's all. Thank you. Okay.

00:13:38.000 --> 00:13:45.000

I don't, can someone please call, Killing, would you mind? Sure. Thank you.

00:13:45.000 --> 00:13:57.000

First one is missing. I don't want nank.

00:13:57.000 --> 00:14:03.000

There we go.

00:14:03.000 --> 00:14:04.000

Can you hear me now?

00:14:04.000 --> 00:14:06.000

Yes, and we can see you.

00:14:06.000 --> 00:14:12.000

Yay! Okay. Thank you so much for having me. My name is Anna One Ning and I'm a second grade teacher at Si.

00:14:12.000 --> 00:14:14.000

Yeah. I'm talking.

00:14:14.000 --> 00:14:18.000

Time to talk to all of you about, I's lower that. We have been pushing forward from the UFT.

00:14:18.000 --> 00:14:21.000

5.

00:14:21.000 --> 00:14:30.000

I don't, I know that there's gonna be more campaign. Going on with the class.

00:14:30.000 --> 00:14:39.000

No.

00:14:39.000 --> 00:14:40.000

About

00:14:40.000 --> 00:14:44.000

I for and I want to talk about that back in September, 8, 2022, Governor assigned a class size bill for the, for KIND of got into third grade to have 20 students maximum 4 to 8 is 22 and 9 to 12 is 25 students.

00:14:44.000 --> 00:14:45.000

Come on.

00:14:45.000 --> 00:14:49.000

As of now we have if you are in second to you know. Great, we have up to 32 kids.

00:14:49.000 --> 00:14:58.000

Okay. Not like Thank you.

00:14:58.000 --> 00:15:02.000

I will.

00:15:02.000 --> 00:15:03.000

Okay.

00:15:03.000 --> 00:15:09.000

So the city has received 1.6 billion in annual 8 for implementation of this law. So this school year we're having and all classes, 20% of all the New York City public school class that is to have this.

00:15:09.000 --> 00:15:10.000
Okay.

00:15:10.000 --> 00:15:14.000
This class size will implemented and the following school year is supposed to be 40%. And I know that, the mayor is having a hard time following this law and we are just, we just want the public to be aware that, Okay.

00:15:14.000 --> 00:15:22.000
Okay.

00:15:22.000 --> 00:15:23.000
I'm doing Okay. And

00:15:23.000 --> 00:15:32.000
Half not flyers and we would like parents to be involved and for you to understand that. That we will be fighting for this and New York City public school class sizes are larger than those 98.2% of New York City.

00:15:32.000 --> 00:15:34.000
Why can't you?

00:15:34.000 --> 00:15:39.000
And as a second grade teacher, I have 32 kids and having it more qualified for having 20 kids.

00:15:39.000 --> 00:15:42.000
I'm so far from the people listening to something.

00:15:42.000 --> 00:15:48.000
I think odd students deserve a personal attention. And imagine having 20 students instead of 32. What does that mean?

00:15:48.000 --> 00:15:53.000
Yeah. Wow.

00:15:53.000 --> 00:15:54.000
Thank you.

00:15:54.000 --> 00:15:58.000
That better management of behavior. I mean, I could spend more time with conferencing with my children.

00:15:58.000 --> 00:15:59.000
Thank you.

00:15:59.000 --> 00:16:05.000
So I can understand what you need more. So I want all of you guys. And that didn't happen.

00:16:05.000 --> 00:16:06.000
Hello.

00:16:06.000 --> 00:16:10.000

And then the city has the money. That is given by the state, 1.1 billion each year just implemented.

00:16:10.000 --> 00:16:12.000

Nothing.

00:16:12.000 --> 00:16:16.000

And you know, we will like the support of the parents and everyone to understand that this is, you know, we will be coming.

00:16:16.000 --> 00:16:19.000

Okay. Oh.

00:16:19.000 --> 00:16:28.000

In coming weeks we will be. Sending out flyers as I said and we will let everyone know how to get involved, Okay.

00:16:28.000 --> 00:16:29.000

Thank you.

00:16:29.000 --> 00:16:59.000

Thank you. Thank you so much, Miss. Oh. Next we have a Just so It's an Ananda?

00:17:11.000 --> 00:17:24.000

Amanda, we can't hear you.

00:17:24.000 --> 00:17:28.000

And then are you able to put anything in the QA? We can't hear you right now.

00:17:28.000 --> 00:17:32.000

Oh, we can hear you now.

00:17:32.000 --> 00:17:42.000

Okay. Happy.

00:17:42.000 --> 00:17:43.000

Okay.

00:17:43.000 --> 00:17:48.000

Okay. Hi, my name is Amanda. On. Okay, Sorry, yeah.

00:17:48.000 --> 00:17:49.000

Okay.

00:17:49.000 --> 00:17:52.000

I just If you were. Okay.

00:17:52.000 --> 00:18:02.000

What we can't hear you right now. You're breaking up a little bit. We have the same thing with the previous speakers.

00:18:02.000 --> 00:18:11.000

If possible, there's something with with our system that's causing a problem as opposed to. I have trouble with the last speaker as well.

00:18:11.000 --> 00:18:19.000

We did your Victoria pretty clear. She's remote, right? Okay. I couldn't hear the last one.

00:18:19.000 --> 00:18:27.000

Rebecca.

00:18:27.000 --> 00:18:31.000

Okay.

00:18:31.000 --> 00:18:32.000

Hello.

00:18:32.000 --> 00:18:37.000

It's still going in and out. Try again.

00:18:37.000 --> 00:18:41.000

Okay, just put in the chat.

00:18:41.000 --> 00:18:44.000

That's fine. We'll read. We can hear you. We can hear you now.

00:18:44.000 --> 00:18:48.000

I'm trying to give it a roll.

00:18:48.000 --> 00:18:49.000

Yes.

00:18:49.000 --> 00:18:51.000

Okay, you can hear me now. Okay. So I'm not sure how much you heard, but I'm a parent of 4 kids that go to PSating for a story.

00:18:51.000 --> 00:18:52.000

Yeah.

00:18:52.000 --> 00:19:13.000

I just wanted to say. Few words about Principal Varma and how important it is to me and their parents to keep her as critical.

00:19:13.000 --> 00:19:14.000

Okay.

00:19:14.000 --> 00:19:21.000

She I can myself and my kids my kids Love her. Helped us out specifically with the kids. Whether it be.

00:19:21.000 --> 00:19:26.000

Okay.

00:19:26.000 --> 00:19:36.000

It's in and out. Ananda, if you would just put your comments in the chat, but we did hear that you were speaking the support of Principal of Market at PS 84 and keep her as the principal if you put that in the chat we'll read those later.

00:19:36.000 --> 00:19:50.000

I think we'll go to the next person for times say. Next we have. Rosmeris, Iermo.

00:19:50.000 --> 00:20:05.000

Hi!

00:20:05.000 --> 00:20:06.000

We can see.

00:20:06.000 --> 00:20:13.000

Hello? Hi everyone, I'm Pardon me. I'm actually in my car. I just stopped.

00:20:13.000 --> 00:20:25.000

I am the new interim acting principal of IS 10 and I wanted to say hello and I wanted to make sure that you guys put a face to the name.

00:20:25.000 --> 00:20:33.000

So again, I'm the new interim acting principal. At IS. I will be there moving forward.

00:20:33.000 --> 00:20:47.000

Please step by the doors are open and I'm more than welcome to partner with the CC of District 30 so you guys could come and work the building and see the great things that are happening at I attend.

00:20:47.000 --> 00:20:48.000

Thank you.

00:20:48.000 --> 00:20:53.000

Oh, thank you, Mr. You're there. Yes, she took over for Mr. Lopez who retired, come into a retired.

00:20:53.000 --> 00:21:00.000

So thank you so much. We're coming to our meeting tonight and congratulations.

00:21:00.000 --> 00:21:10.000

Okay, next we have a crummy a crummy.

00:21:10.000 --> 00:21:22.000

Trying.

00:21:22.000 --> 00:21:27.000

Okay, Commy, we're going to promote you to panelists. So if you can just, you just accept the promotion and unmute yourself.

00:21:27.000 --> 00:21:38.000

Yep, there we go. Hi.

00:21:38.000 --> 00:21:41.000

You get your

00:21:41.000 --> 00:21:44.000

Oh, I think love you hear me well, right?

00:21:44.000 --> 00:21:50.000

Yes, we can hear you now. Thank you so much.

00:21:50.000 --> 00:21:51.000

People. Okay.

00:21:51.000 --> 00:22:05.000

Oh, sorry, thank you for giving me this opportunity. I just mentioned in the question that since we're fasting, I'm talking about myself and I couldn't wait any longer but thanks God you just got me right on time because we're about to break our fast Well, I'm not trying here to bring into your attention like I heard before.

00:22:05.000 --> 00:22:06.000

Hmm.

00:22:06.000 --> 00:22:27.000

My name is Ikram and I'm a parents of kids who attend PSL 4 from the secretary in Australia.

00:22:27.000 --> 00:22:28.000

Well.

00:22:28.000 --> 00:22:51.000

Yes, 84, Stanway. And I heard recently that our loved principal, she's not going to be ours anymore and which broke my heart because I know her she used to be there since a long time before she took the lead and he was always helping everybody with when I when I say everybody I means different cultures also because we have different community in Astoria.

00:22:51.000 --> 00:22:57.000

Bye.

00:22:57.000 --> 00:22:58.000

Okay. Okay.

00:22:58.000 --> 00:23:02.000

We have our up, we have Chinese, we have Asian, we have Spanish. But for me, I never felt like there's any difference between any sites since she gave everybody the chance to speak and get involved because what's something that we loved and we were afraid to face in the future especially as an Arab community and I'm here I'm speaking on behalf of other parents.

00:23:02.000 --> 00:23:11.000

Who are out of here since I'm always, like the volunteering to translate for them every time.

00:23:11.000 --> 00:23:24.000

So I heard from them their voices that I'm trying to just, read their message to you.

00:23:24.000 --> 00:23:25.000

Yeah.

00:23:25.000 --> 00:23:30.000

All of them love her. Not only as a person, but a hard worker person. She tried her best to maintain the spirits of education for our kids and get the parents involved in the same time.

00:23:30.000 --> 00:23:47.000

Okay.

00:23:47.000 --> 00:23:48.000

No problem.

00:23:48.000 --> 00:24:00.000

Trying to offer everybody the chance to speak up. And he take into consideration our different communities like I said like for example last year we had the festival and he was planning for it like a long time with I think with Armano it used to be with her working with her and as an Arab we went to her and that the festival we came in Ramadan and it will not gonna be fair for us not to participate specifically that

00:24:00.000 --> 00:24:01.000

Thank you so much. I'm so, your time is, thank you so much.

00:24:01.000 --> 00:24:11.000

festival will be about the food. They work again hard and he hate it. I'm sorry, but I try to take that into consideration and if there is anybody who can help me, will really appreciate.

00:24:11.000 --> 00:24:17.000

Okay, no, thank you so much, K. We appreciate you speaking tonight and, especially after breaking your fast.

00:24:17.000 --> 00:24:24.000

Thank you so much. Alright, we are right at 7 0 5 for our 15 min of public speaking time.

00:24:24.000 --> 00:24:28.000

This is the first session. We have a second one at the end of our meeting. The next item we have on the agenda is our quarterly meeting with the District 30 PA and PTA elected officers.

00:24:28.000 --> 00:24:55.000

I know we do have like to hear so thank you so much for coming to see me remember I was real happy appreciate you being here we probably have some questions for you in a minute yes thank you for that I like to go ahead,

Gail, if you could promote, Becca to a panelists so that she can, get started with the quarterly meeting with the District 30 PA and

00:24:55.000 --> 00:25:23.000
PTA elected officers.

00:25:23.000 --> 00:25:33.000
That are you getting the request?

00:25:33.000 --> 00:25:34.000
Oh, she declined. I'll just allow her to speak.

00:25:34.000 --> 00:25:41.000
Oh.

00:25:41.000 --> 00:25:53.000
There we go. Okay.

00:25:53.000 --> 00:25:59.000
Hmm.

00:25:59.000 --> 00:26:00.000
Better can you on mute?

00:26:00.000 --> 00:26:07.000
Oh. Wow.

00:26:07.000 --> 00:26:08.000
Got it.

00:26:08.000 --> 00:26:09.000
Can you hear me? I'm in the elevator.

00:26:09.000 --> 00:26:15.000
Yeah, I can hear you now. So sorry. Okay, Rebecca is, the co-president of our 30, president's council.

00:26:15.000 --> 00:26:26.000
Are you gonna be sharing your screen? I thought you have a presentation or NICK or you would be able to share.

00:26:26.000 --> 00:26:27.000
Building. I'm walking. I'll be there in a second. Sorry.

00:26:27.000 --> 00:26:36.000
Yeah. In the building. Yeah. I'm making an entrance.

00:26:36.000 --> 00:26:37.000
Okay. It's around.

00:26:37.000 --> 00:26:48.000
Bye. Okay. Okay. Let me turn it off.

00:26:48.000 --> 00:26:49.000

Sorry.

00:26:49.000 --> 00:26:55.000

Yeah. Thank you. Okay, so he is here so he will be able to see her at the moment right there in the front.

00:26:55.000 --> 00:26:56.000

Okay, do you mean come to that one?

00:26:56.000 --> 00:27:14.000

Okay. Thank you. Sorry I didn't drop off half the baseball team. Okay, so put us EC or this meeting today for our presence council, we had a meeting last Thursday, thank you.

00:27:14.000 --> 00:27:25.000

And we unanimously voted on some questions. To present but originally the state of you are gonna take questions as well.

00:27:25.000 --> 00:27:31.000

So we're gonna hold to that and still accept questions. But we will have questions or by the nineteenth.

00:27:31.000 --> 00:27:40.000

As well, so last month. We have a bunch of presentations on fundraising. We had, Chuggy cheese.

00:27:40.000 --> 00:27:53.000

We're going to thank you. Gibbon Air and the Mets. And then this month we have one of our board members who's also HTTP president present on insurance.

00:27:53.000 --> 00:28:05.000

And different insurance is that PTSP carrying and available to them. And next month we're looking to have enrichment programs come in to speak, such as programs that we could as PAs and GTA bring in.

00:28:05.000 --> 00:28:13.000

And. Sorry to think I'm missing anything else. Pretty much my notes. So.

00:28:13.000 --> 00:28:18.000

Yeah, and the next meeting is gonna be as the first Thursday the month, virtual 6 pm.

00:28:18.000 --> 00:28:24.000

And. Okay. Yeah.

00:28:24.000 --> 00:28:26.000

To email addresses.

00:28:26.000 --> 00:28:37.000

Oh yeah, the email addresses for all the boards. The email addresses are gonna work in all this. Scroll and the Vincent payments and all this stuff.

00:28:37.000 --> 00:28:48.000

Oh, yes. So I have, I don't think I have it on me, but I gave it to all the presidents council members that attended the meeting on Thursday and I did post it on our presence council website.

00:28:48.000 --> 00:28:54.000

But regarding Beno, I found the exact actual DO. We lettering wording, so.

00:28:54.000 --> 00:29:01.000

We are allowed to use Venmo and PayPal. The catches has to be attached to.

00:29:01.000 --> 00:29:13.000

The email, which is like the whole email thing. No. Cause the problem. But you can do it, but you can only accept payments.

00:29:13.000 --> 00:29:14.000

Right.

00:29:14.000 --> 00:29:17.000

You're not allowed to make payments on them. But you can't accept payments via then, Movie and PayPal.

00:29:17.000 --> 00:29:25.000

That was a missing one. Website because I have it on there. So I think so as one of them too, yeah.

00:29:25.000 --> 00:29:33.000

I don't want to say guess without confirming it, but I do have the whole, if you want, you can go to our presence council, that says D. 30 presence council.

00:29:33.000 --> 00:29:49.000

Dot com. Then I have a whole FYI section and in the FYI section I have links to the CC's website, bunch of other websites as well as different regulations and This one I'm referring to is financial affairs.

00:29:49.000 --> 00:30:03.000

And I said specifically, I mean, it was this part I can, remember is actually page 12. At the very bottom, but you can find the actual documentation there if you want it.

00:30:03.000 --> 00:30:09.000

We did hand it out and printed our copies to everyone that was in attendance. But yeah, money is allowed to be accepted.

00:30:09.000 --> 00:30:15.000

These are these apps. You just can't, and you cannot use a personal device. That's the other catch.

00:30:15.000 --> 00:30:19.000

Which wasn't yet used. Like I can't use my phone. Because there's easy to get mixed up.

00:30:19.000 --> 00:30:26.000

So you have to make sure you have a separate device. I recommend borrowing one from the school or purchasing one.

00:30:26.000 --> 00:30:35.000

So, maybe simple tablet, but you can accept these and it is allowed. And then ask for the emails, we have a CPAC meetings website.

00:30:35.000 --> 00:30:47.000

And the DIIT will be on that meeting to discuss emails and other things. So if you have any questions that you would like me to ask at that meeting, please email me if, D.

00:30:47.000 --> 00:30:52.000

30 Presidents council@gmail.com and I will make sure to. Get those questions asked.

00:30:52.000 --> 00:31:04.000

I know I'm so confused as to how the general organization of that will work. But I did set up my individual email myself and if you have your individual, I don't know if anyone else in this room has it.

00:31:04.000 --> 00:31:07.000

But if you set up your individual deal, the external email. It'll it does give you access to a Zoom Meeting that can hold up to 30 people with unlimited time.

00:31:07.000 --> 00:31:23.000

So that's very beneficial for a lot of schools that are maybe using Google Meet or using. A free zoom that you know is cut off.

00:31:23.000 --> 00:31:27.000

30 more. 45 min or whatever. Once you sign up for your DO.

00:31:27.000 --> 00:31:40.000

External account, you do get that. You need to find out from of your school who the, person is to give it to you and all you would need to provide is your yourself and your ID.

00:31:40.000 --> 00:31:41.000

Cause do you need your driver's license number and then you can get your DLA external account.

00:31:41.000 --> 00:31:52.000

So one perk is the zoom. Still, I can't. Answered with any 1% certainty how the general organizational email part is going to work.

00:31:52.000 --> 00:32:01.000

The last I heard was a shared inbox but I don't quite understand how that was myself. So hopefully to get some clarification on their side.

00:32:01.000 --> 00:32:11.000

Okay. Anything else I said I was gonna say before? Bye. Any questions? Is that all?

00:32:11.000 --> 00:32:19.000

Oh, good. Is that only, PTA presidents that can give that, I assume, or can any?

00:32:19.000 --> 00:32:24.000

Okay, all parent leaders. Okay. Which I really, I don't remember you guys because you're care leaders.

00:32:24.000 --> 00:32:28.000

So I mean, I don't remember a specific wording, but I said parent leaders, Yeah.

00:32:28.000 --> 00:32:37.000

CLTs and PAC members are all supposed to have a DOD external. It's whatever it comes up to at DO.

00:32:37.000 --> 00:32:47.000

So you should be like in the school situation in the PAPA situation, you should have a point person like a parent coordinator or a teacher or a tech person that would like help you set it up.

00:32:47.000 --> 00:32:52.000

I'm not sure about outside of that but in the individual schools you should have someone within the school.

00:32:52.000 --> 00:33:00.000

Yeah. Just a question. You mentioned there was a presentation on insurance. Yes.

00:33:00.000 --> 00:33:18.000

Just sort of. Curious to sort of get a general. Pulse check across the district is that sort of a common practice is that something that is a decision by individual schools just also kind of understanding what you may not know this but what the district's role is in sort of overall liability.

00:33:18.000 --> 00:33:27.000

Just be would be curious to get a sense of that. Best way you can sum it up is if you're holding an event mostly movie nights and stuff in your school building, ideally you're covered.

00:33:27.000 --> 00:33:36.000

You don't need your own insurance. Got it. It gets trickier when you're holding bigger events like carnivals like this.

00:33:36.000 --> 00:33:44.000

Good require more insurance if you know those those types of situations where they're figures larger events. Into that we didn't have the person that we had present on is actually a PDA president as well.

00:33:44.000 --> 00:33:55.000

So she's able to tell us what different options we had. And to get like covers for. I can't remember.

00:33:55.000 --> 00:34:00.000

There's 1, i'm sure. I'll get a special just basically for officers, etc.

00:34:00.000 --> 00:34:08.000

But It's not required, but obviously if you're doing big, big big events where you could easily get soon, you might want to have insurance.

00:34:08.000 --> 00:34:15.000

But when it's covered, want to send something in the school building. Because that's what the permit is for.

00:34:15.000 --> 00:34:35.000

Thank you. Also though, you know, I remember, when I was an elementary school PTA except when we did our spring fling which was out in the school yard which we had to get a permit for because on the weekends it wasn't didn't belong to the school we had to have insurance to get that.

00:34:35.000 --> 00:34:44.000

Permit. Yes. It's like when we do trunk retreat, we have to have insurance. This is the attendant's office.

00:34:44.000 --> 00:34:50.000

That's how it's covered. Thank you. Do we have any other questions from the members?

00:34:50.000 --> 00:34:58.000

Alright, well I just wanna say really quick. I really enjoyed them to the President's Castle meeting is very informative, especially hearing.

00:34:58.000 --> 00:35:04.000

From the different. Businesses that let your school do fundraising. Kangus, that was cool.

00:35:04.000 --> 00:35:06.000

I've been there for a few birthday parties as well. You're hearing from you. Yeah, the open air people there in Brooklyn, but it looks really cool.

00:35:06.000 --> 00:35:17.000

Here from the MET. I'm a brave girl. I'm sorry from in Atlanta, but you know here from the the Mets.

00:35:17.000 --> 00:35:26.000

I said brace again and see I'm sorry for my heart is this, but it was really interesting here from that and then seeing all of the PTA presidents that were in attendance.

00:35:26.000 --> 00:35:36.000

So you wanna go, you should go. The information is good. They have a lot of ways you can, but Sina, you know, your just usually has come to the in-person meetings.

00:35:36.000 --> 00:35:52.000

The last in person wasn't it? Person virtual person during the day. And then our last meeting is in June, 20 fifth the last Tuesday.

00:35:52.000 --> 00:36:09.000

Last Tuesday, we have new elections for our executive order next year. So all PA, presidents are asked to have their elections completed prior to that meeting, which obviously second to last day school you should and then have that paperwork submitted and then we do our elections for executive work then.

00:36:09.000 --> 00:36:10.000

And, note, with the fundraising thing, we have presentation from 3 groups or whatever.

00:36:10.000 --> 00:36:24.000

But we also have a living document on our website that is list everything people have done for different fundraising options, different time to donates, different candy RAM options.

00:36:24.000 --> 00:36:29.000

What they've done for snack sales and what they've done for, Chipotle, was cool.

00:36:29.000 --> 00:36:33.000

Can you all talk about that one? Yes, we didn't get to do it personally. I didn't personally do it.

00:36:33.000 --> 00:36:36.000

I know a lot of people have, we just did ihop and we did catch. There's different options.

00:36:36.000 --> 00:36:45.000

And anytime someone does one and then they like it and it goes over well, we ask them to add it to the spreadsheets that have you know.

00:36:45.000 --> 00:36:47.000

Benefit, we know what's worked and what hasn't worked for our district. There is also a city wide one that is based on ours.

00:36:47.000 --> 00:37:04.000

You can't edit it, but you can do it. The link is on our website. But CPAC like the idea so they did the same thing but if you look at it's actually very similar ours.

00:37:04.000 --> 00:37:12.000

Like almost like a non-added, so. But. Alright, and then will be coming back to our meeting in June.

00:37:12.000 --> 00:37:21.000

Yes. So thank you so much, and does anybody here and attendants have any questions for about the President's Council presentation?

00:37:21.000 --> 00:37:33.000

Can you just repeat where you got the insurance? Itself even though we have a treasurer we don't have any money at all.

00:37:33.000 --> 00:37:37.000

I mean we could technically collect dues from all the PAs and PTA but we don't.

00:37:37.000 --> 00:37:50.000

So we just so our option was to go through superintendent's office. So and so generally, well, we all, we, President, So that's our one thing.

00:37:50.000 --> 00:37:59.000

Yeah, yeah, that's how we'll be the same route that we go for.

00:37:59.000 --> 00:38:03.000

Thank you so much, Becker. And then for our in person attendees, I have been pink.

00:38:03.000 --> 00:38:07.000

I'm just reminded you, please sign in in the back. We have assignments within the fact in our documents.

00:38:07.000 --> 00:38:08.000

I'm going to be going over the resolutions later and I want you to be able to have those documents.

00:38:08.000 --> 00:38:28.000

So thank you so much. The next item. Thank you, Becca. Let's see if we have any hands from the We have a question, Rebecca, any of our virtual attendees or any questions in the Q&A.

00:38:28.000 --> 00:38:35.000

Okay. I don't think I see any related to.

00:38:35.000 --> 00:38:36.000

The President's Council presentation in the Q&A and I don't see any hands raised. So thank you so much.

00:38:36.000 --> 00:38:41.000

Beethoven for your presentation. Thank you Dick for and Victoria for chiming in and helping.

00:38:41.000 --> 00:38:54.000

And so the next item on our agenda is our presentation for the participatory budgeting. We have representatives from our local council members office.

00:38:54.000 --> 00:39:01.000

We have Nellie from Councilmember Wants office, Waylay from Krishna's office.

00:39:01.000 --> 00:39:02.000

And Kate, there you I'm sorry, and Kate from K from Kaban's office here.

00:39:02.000 --> 00:39:12.000

They're going to speak with us about their respective council members participatory budget items and when we can vote.

00:39:12.000 --> 00:39:18.000

So Kate, because I see you on camera with your mind going first, do you need to share your screen?

00:39:18.000 --> 00:39:21.000

Nellie Kay, a way, you need to share your screen.

00:39:21.000 --> 00:39:22.000

No, all good.

00:39:22.000 --> 00:39:34.000

Nellie Wood, okay, Gail, could you, let them have screen sharing permissions if they need it and Kate, if you want to get started, so we'll go K, Nellie and Vila for in that order.

00:39:34.000 --> 00:39:37.000

So thank you so much and you guys 5 min each.

00:39:37.000 --> 00:39:44.000

Sure. I'm gonna try and do this quickly that way you guys can get back to everything and You don't hear the same information, but.

00:39:44.000 --> 00:39:45.000

Okay.

00:39:45.000 --> 00:40:00.000

My name is Kate. I'm from Councilmember Kaban's office. For those of you who don't know, participatory budgeting is a process in which community members decide how to spend part of a public budget.

00:40:00.000 --> 00:40:03.000

After receiving hundreds of ideas and developing a multitude of project proposals we now have our ballot items for this year to build on.

00:40:03.000 --> 00:40:19.000

Okay. Oh! For the Good. Okay.

00:40:19.000 --> 00:40:24.000

Okay.

00:40:24.000 --> 00:40:25.000

Okay.

00:40:25.000 --> 00:40:30.000

For my district we have some expense projects. That range from after school tutoring. After school activism to domestic violence and hate violence workshops.

00:40:30.000 --> 00:40:31.000

Okay.

00:40:31.000 --> 00:40:37.000

To clean energy workforce programs. We also have 7 capital projects. Mostly centered around school upgrades.

00:40:37.000 --> 00:40:41.000

Awesome.

00:40:41.000 --> 00:40:45.000

Yeah.

00:40:45.000 --> 00:40:49.000

Okay.

00:40:49.000 --> 00:40:50.000

Sorry.

00:40:50.000 --> 00:40:55.000

So. Auditorium, bathroom. Gymnasiums and the like. Vote week started on April sixth and we'll go until April fourteenth where we will be facilitating voting in schools.

00:40:55.000 --> 00:40:56.000

Okay.

00:40:56.000 --> 00:41:01.000

Most of the schools will that we will facilitate voting and will be schools that have a. I'm on the ballot, but we'll also be doing it.

00:41:01.000 --> 00:41:07.000

Okay. Okay.

00:41:07.000 --> 00:41:11.000

One.

00:41:11.000 --> 00:41:12.000

Thank you.

00:41:12.000 --> 00:41:22.000

And a few others and then, throughout the district, we will have in person both sites. We had one on Saturday and one today for the eclipse.

00:41:22.000 --> 00:41:23.000

Bye.

00:41:23.000 --> 00:41:25.000

So we have one more. Sorry, excuse me, 2 more. One, out of story a park.

00:41:25.000 --> 00:41:29.000

Where we will be tabling during my apologies. During, Malika is eat a picnic.

00:41:29.000 --> 00:41:33.000

Okay.

00:41:33.000 --> 00:41:39.000

Okay.

00:41:39.000 --> 00:41:40.000

So.

00:41:40.000 --> 00:41:46.000

And then we will have one at Gorman Park. In East, so people will have the opportunity to vote in person with paper ballots or for those who can't make it.

00:41:46.000 --> 00:41:54.000

There's also online voting, which, the same across the board for all districts you'll be able to.

00:41:54.000 --> 00:41:57.000

Yeah.

00:41:57.000 --> 00:41:58.000

So.

00:41:58.000 --> 00:41:59.000

Which district. You are a part of. And you'll.

00:41:59.000 --> 00:42:07.000

Dollar items will come up. My apologies. This is my, moving my computer.

00:42:07.000 --> 00:42:13.000

Okay.

00:42:13.000 --> 00:42:14.000

Now.

00:42:14.000 --> 00:42:18.000

So yeah, so that's basically it. She wants me to wrap this up so Yeah, I'm happy to share any materials.

00:42:18.000 --> 00:42:25.000

Yeah.

00:42:25.000 --> 00:42:26.000

Okay.

00:42:26.000 --> 00:42:31.000

Any information on both sides and I have a back again with our ballot items that gives a more in depth description.

00:42:31.000 --> 00:42:32.000

Okay.

00:42:32.000 --> 00:42:35.000

Which I'm happy to drop, in the chat. That's really it.

00:42:35.000 --> 00:42:36.000

Thank you so much for having me.

00:42:36.000 --> 00:42:40.000

Wow. Oh, thank you so much, Kay. Yep, we can put it in the chat.

00:42:40.000 --> 00:42:44.000

We'll put it on our website. We've been posting them on social media. We gotta get these things voted.

00:42:44.000 --> 00:42:49.000

So thank you so much. Nellie and thank you, Nellie, for putting the link in the chat where people can vote.

00:42:49.000 --> 00:42:58.000

So nearly if you want to go ahead and present, is our representative from Council Member Life Office. Thank you so much.

00:42:58.000 --> 00:42:59.000

Okay.

00:42:59.000 --> 00:43:02.000

Thank you, Whitney. And thank you, CC 30. And, thank you, Kate, for also just adding like, you know, the details of PV.

00:43:02.000 --> 00:43:03.000

About

00:43:03.000 --> 00:43:08.000

I'm gonna try to be really quick as well. I don't know if I can share my screen.

00:43:08.000 --> 00:43:09.000

Hello.

00:43:09.000 --> 00:43:17.000

Really quickly. I guess I can. So let me do that.

00:43:17.000 --> 00:43:18.000

Okay.

00:43:18.000 --> 00:43:24.000

So this is just wanna run through this really quickly. If you do vote online. This will be the website that you'll look on.

00:43:24.000 --> 00:43:32.000

You can change the languages as well. So there's a whole bunch of different languages if, you know, English is not your primary language.

00:43:32.000 --> 00:43:40.000

And then you will go here. If you know your county number, you can press yes and then I'll give like a dropdown of like.

00:43:40.000 --> 00:43:46.000

Who it is, but you do not know. You can also.

00:43:46.000 --> 00:43:58.000

Check. Like no. And then you can just put in your address and then it should tell you exactly what your district is.

00:43:58.000 --> 00:43:59.000

Okay.

00:43:59.000 --> 00:44:03.000

So that's if you vote online. But our office also have a couple of both sites if you want to go in person.

00:44:03.000 --> 00:44:08.000

This past weekend we were at the Sunnyside Green Market and we were at Gantry Park.

00:44:08.000 --> 00:44:09.000

Awesome.

00:44:09.000 --> 00:44:18.000

So then we also have a couple of other sites coming up. And we, yeah, you can both in person and if you go in person, you get an I voted PV sticker.

00:44:18.000 --> 00:44:19.000

Okay.

00:44:19.000 --> 00:44:24.000

So it's really fun. Anyone ages 11 and up can vote. We're also looking for volunteers to help at both sides.

00:44:24.000 --> 00:44:25.000

Oh

00:44:25.000 --> 00:44:32.000

So just reach out, to our office at district 26. At council by NYC.

00:44:32.000 --> 00:44:40.000

Gov it's a good opportunity to have students as well volunteer if they need the hours. Just shoot us an email.

00:44:40.000 --> 00:44:43.000

And then quickly I'm just gonna show you the ballot for District 26. We have 8 projects for the ballot.

00:44:43.000 --> 00:44:54.000

I think about like, 8 of 6 of the projects are for schools. So we have one for tech upgrades.

00:44:54.000 --> 00:45:05.000

We have 2 actually one for middle school and high schools and one for elementary schools. We also have a project for the Woodside, a, 1 66.

00:45:05.000 --> 00:45:06.000
One

00:45:06.000 --> 00:45:14.000
And 1 12 and 1 99 here. And then we have 2 different projects that aren't school related.

00:45:14.000 --> 00:45:20.000
For the Lua Dotty playground and one for having just adding trees to the district. Yeah, and that's pretty much it.

00:45:20.000 --> 00:45:22.000
Oh

00:45:22.000 --> 00:45:33.000
I'm gonna stop sharing my screen. And yeah, I hope you guys will. You can, if you can go if you either live, work or go to school in the district.

00:45:33.000 --> 00:45:38.000
And the link I dropped in the chat. Alright, thank you everyone.

00:45:38.000 --> 00:45:39.000
Thanks Nellie. All right, Whaley. Thank you so much. I see you.

00:45:39.000 --> 00:45:48.000
Are you able to share your screen? And Wheel is from Councillor Krishna's office.

00:45:48.000 --> 00:45:49.000
Thank you so much.

00:45:49.000 --> 00:46:00.000
Yes. Yeah, hi everyone. I'm gonna try to share my screen real quick. And thanks so much for having me here to talk about the, and thanks so much for having me here to talk about it.

00:46:00.000 --> 00:46:01.000
Okay.

00:46:01.000 --> 00:46:06.000
This is our second year running, 25 jacks, and, and, we'll have a little bit, we'll side, and you'll be on hers as well.

00:46:06.000 --> 00:46:07.000
Okay.

00:46:07.000 --> 00:46:12.000
Let me. This right now.

00:46:12.000 --> 00:46:16.000
Yes.

00:46:16.000 --> 00:46:17.000

Okay.

00:46:17.000 --> 00:46:20.000

Can everyone see my screen? Okay, great. So I think Kate and Now, It has summarized the PV process really well.

00:46:20.000 --> 00:46:21.000

No.

00:46:21.000 --> 00:46:24.000

So I, I'm trying to think anything that I might need to add. I would say, well, the, to vote.

00:46:24.000 --> 00:46:28.000

One. She

00:46:28.000 --> 00:46:36.000

The really exciting part is that anyone who's 11 years or older only in sixth grade can vote. So many a lot of middle school high school in sixth grade can vote so many a lot of middle school high school in the district and they can vote so many a lot of middle school high school in the district and they can vote. So many a lot of middle school high school in the district and they can vote.

00:46:36.000 --> 00:46:40.000

Yeah, Okay.

00:46:40.000 --> 00:46:46.000

So this is really nice for them to vote for the another thing I wanna add is that and also it's regardless of immigration status.

00:46:46.000 --> 00:46:47.000

Oh

00:46:47.000 --> 00:47:02.000

So you don't have to be a US citizen. We want all community members to have a say how they want to see the money be spending in the district.

00:47:02.000 --> 00:47:03.000

PowerPoint.

00:47:03.000 --> 00:47:06.000

So to our district, I want to share real quick about the project we have here. I hope this one shows correctly, so to the left.

00:47:06.000 --> 00:47:07.000

Hello.

00:47:07.000 --> 00:47:14.000

You can see, we have 6 project total on the balance here. 4 of them are in now schools.

00:47:14.000 --> 00:47:15.000

Yeah. Okay.

00:47:15.000 --> 00:47:29.000

Don't have the microphone like lab app PS 1 50 queue. Auditory sound system off Graham PS 2 1 2 and also scroll library upgrade at PS 1 2 and also school from CC, CC, 24.

00:47:29.000 --> 00:47:30.000

Property.

00:47:30.000 --> 00:47:36.000

That's PSD 9 for the Walter Fountain. And of course, well, beloved, Elmhurst Hospital and more trees for the district.

00:47:36.000 --> 00:47:37.000

Okay.

00:47:37.000 --> 00:47:40.000

I also want to share a little update from last year's PB. We just heard about that actually last year through the PB.

00:47:40.000 --> 00:47:44.000

Yeah.

00:47:44.000 --> 00:47:48.000

One of the project funded is PS 1, 49 bathroom grace and the renovation is almost done.

00:47:48.000 --> 00:47:53.000

Thank you.

00:47:53.000 --> 00:47:54.000

Oh, you're.

00:47:54.000 --> 00:48:00.000

So the school commute is pretty excited. And we just hope more folks will come out to vote. We can fund more project.

00:48:00.000 --> 00:48:11.000

I have

00:48:11.000 --> 00:48:12.000

Okay.

00:48:12.000 --> 00:48:16.000

And ask for the locations, and now we mentioned you can vote online which is fairly easy to do. Also, you can come to a in person side so during the week our office will be open so you can buy anytime and also we'll have several other sites as well throughout the week.

00:48:16.000 --> 00:48:17.000

Okay.

00:48:17.000 --> 00:48:24.000

And, we can, we'll be at the both libraries, Jack's, Heights Library and, his library.

00:48:24.000 --> 00:48:25.000
Good work.

00:48:25.000 --> 00:48:29.000
And then on Sunday will be at the Jacksonville Hat's Former Market on thirty-fourth Avenue and Seventh Street. So.

00:48:29.000 --> 00:48:36.000
And of course, if anyone has question, they can always reach out to us. And we have share this flyers with CC 30 so appreciate that you hope to put the word out.

00:48:36.000 --> 00:48:39.000
Okay. Or

00:48:39.000 --> 00:48:40.000
And really, hope everyone can vote. And just to Nally's point, I just brought over the stick here.

00:48:40.000 --> 00:48:48.000
So just get everyone excited. Come by and get a sticker. Thank you so much for having me.

00:48:48.000 --> 00:49:04.000
Okay. Oh, thank you so much. I love stickers. So I like to see if any of my fellow council members have any great questions for our presenters from Councillor Krishna's office.

00:49:04.000 --> 00:49:11.000
Or Councillor Warren's office or Council of Koban's office about participatory legend.

00:49:11.000 --> 00:49:17.000
You all did a great job. We are going to share all of your flyers and handouts on our CDC website.

00:49:17.000 --> 00:49:29.000
I'd like to see if any of our members in the audience have any questions about participatory budgeting or they have any comments about the presentation questions for the presenters.

00:49:29.000 --> 00:49:37.000
Think we're okay with that. Any hands? Don't see. Can I use any handwriting? I do not.

00:49:37.000 --> 00:49:45.000
And is there anything in the Q&A in relation to particular budgeting? Okay. Okay. All right.

00:49:45.000 --> 00:49:48.000

Well, thank you so much, ladies. We appreciate it. And we are looking forward to getting some more of these projects for our schools in the district.

00:49:48.000 --> 00:50:02.000

So thank you so much. See all out there? I'm gonna get a picture. Okay, so the next item.

00:50:02.000 --> 00:50:11.000

That we have on our agenda is a presentation for the via busing app. That is something new is coming out for OPT.

00:50:11.000 --> 00:50:18.000

I don't want to steal it Miss Chambers Thunder. So Ms. Lloyd Chambers is here to present this to us.

00:50:18.000 --> 00:50:24.000

Now I am one of let you all know that Miss Chambers does have a hard stop at 8 pm.

00:50:24.000 --> 00:50:34.000

So she want to be able to stay on longer than that. But if you do have any questions, you know, after she has to leave, we can take those for you and send them to her and get you a response.

00:50:34.000 --> 00:50:44.000

Again, you can email us at any time at CEC. 30@schools.gov. Hi Miss Chambers, thank you so much for joining us this evening.

00:50:44.000 --> 00:50:48.000

Good evening, everyone. Hope everyone is doing well.

00:50:48.000 --> 00:50:52.000

Yeah.

00:50:52.000 --> 00:51:06.000

So I can go ahead and get started just in FYI. My zoom has been acting up a little bit, so I might turn my video off just in case it's gonna like it has any issues with connectivity, but I'll stay on.

00:51:06.000 --> 00:51:07.000

Okay.

00:51:07.000 --> 00:51:14.000

Hopefully it won't be an issue, but I just wanted to warn you just in case in the middle of my presentation you see the and you see it go off.

00:51:14.000 --> 00:51:16.000

Alright, thank you so much, Miss Chambers.

00:51:16.000 --> 00:51:20.000

Of course.

00:51:20.000 --> 00:51:21.000

Can everyone see my screen?

00:51:21.000 --> 00:51:27.000

Yes, ma'am.

00:51:27.000 --> 00:51:33.000

Okay.

00:51:33.000 --> 00:51:34.000

I'm gonna fix you on your

00:51:34.000 --> 00:51:40.000

Okay, so. Yes, so my name is Lakota Chambers. I am the executive director of communications and engagement for the Office of Transportation.

00:51:40.000 --> 00:51:41.000

5.

00:51:41.000 --> 00:51:50.000

And today we're just going to go over a brief overview of via, which is our New York City School Bus Act.

00:51:50.000 --> 00:51:51.000

How about

00:51:51.000 --> 00:51:52.000

So just quickly, our mission in accordance with the Chancellor's regulations A, 800, and one.

00:51:52.000 --> 00:52:03.000

The New York City public schools provide transportation to all eligible New York City students in public charter and non-public schools.

00:52:03.000 --> 00:52:04.000

Like property.

00:52:04.000 --> 00:52:09.000

Partnership with the MTA and our school agent preschool bus companies and our mission is to ensure that there is safe and reliable transportation to and from school.

00:52:09.000 --> 00:52:12.000

Okay.

00:52:12.000 --> 00:52:25.000

So just a quick scope of our student. Work. So we have the largest. Ground fleet in North America, which is about 11,000 vehicles, which is twice the size of the MTA.

00:52:25.000 --> 00:52:30.000

And as I mentioned, we provide service for public schools, which is twice the size of the MTA.

00:52:30.000 --> 00:52:40.000

And as I mentioned, we provide service for public schools, and as I mentioned, we provide service for public schools charter and non public schools and students receive busing to schools and students receive buses for public schools charter and non public schools and students receive bussing to schools in New York City's 5 boroughs as well as in New York City's 5 boroughs as well as Westchester County, Long Island, New Jersey and

00:52:40.000 --> 00:52:42.000
Connecticut.

00:52:42.000 --> 00:52:47.000
So this is just some quick stats. I already mentioned the number of vehicles we have. But we service upwards of a hundred 38,000 students daily.

00:52:47.000 --> 00:53:07.000
Which is using 70 plus contracted school bus vendors. And we distribute over 1.6 million.

00:53:07.000 --> 00:53:08.000
Thank you.

00:53:08.000 --> 00:53:12.000
So, families can use. This app for transportation, sorry. And so what does the app do, right?

00:53:12.000 --> 00:53:13.000
Okay.

00:53:13.000 --> 00:53:16.000
The New York schools. Bus caregiver app allows families to see the location of their bus on a map.

00:53:16.000 --> 00:53:26.000
Oh. Okay.

00:53:26.000 --> 00:53:27.000
Okay.

00:53:27.000 --> 00:53:28.000
And we hope that this app will make using, yellow bus services easier, give families a piece of mind, right?

00:53:28.000 --> 00:53:36.000
We know it's just easier if you can look on a map, see where the bus is coming, if it's close, if it's not, right?

00:53:36.000 --> 00:53:37.000
Okay.

00:53:37.000 --> 00:53:41.000
That just kinda helps you with your daily task in the morning. And we're working on adding new features like bus arrival time in the app.

00:53:41.000 --> 00:53:43.000
On.

00:53:43.000 --> 00:53:49.000
So in the future, we want to send out notifications and different things like that to make it even easier.

00:53:49.000 --> 00:53:50.000
Okay.

00:53:50.000 --> 00:53:54.000
Okay, Miss Chambers, are you on the next slide?

00:53:54.000 --> 00:53:56.000
I'm on the slide that shows a bus.

00:53:56.000 --> 00:53:59.000
Oh, no, we only see in the first slide right now. That, the title slide.

00:53:59.000 --> 00:54:02.000
Oh, it's not moving.

00:54:02.000 --> 00:54:04.000
Huh.

00:54:04.000 --> 00:54:11.000
That's strange. Let me see.

00:54:11.000 --> 00:54:18.000
Sometimes you might have 2 windows open and and you're sharing a different one.

00:54:18.000 --> 00:54:19.000
There we go. Yep.

00:54:19.000 --> 00:54:24.000
Let's see. Do you see scope? Do you stop us? Okay, so I went over this.

00:54:24.000 --> 00:54:25.000
It's okay.

00:54:25.000 --> 00:54:31.000
Sorry, I thought. You will follow along. I also went over the quick stack. Do you see the quick stacks now?

00:54:31.000 --> 00:54:32.000
Yes, ma'am.

00:54:32.000 --> 00:54:42.000
Okay, great. Okay. I also just went over. So this is the, this is the slide that I was going over where, parents can see their child bus on the map.

00:54:42.000 --> 00:54:48.000

And so this is what it would look like.

00:54:48.000 --> 00:54:49.000

Oh

00:54:49.000 --> 00:54:57.000

So how can families use the app? Though if you have a phone, if you have an Android or iPhone, you can use the app store or Google Play to download the app.

00:54:57.000 --> 00:55:05.000

But if you do not have that, we also have a desktop version that people can use their desktop and still see there and track their bus.

00:55:05.000 --> 00:55:23.000

You do have to use your NICK. Credentials to sign in and if families don't have Nixon credentials, yet they can visit my student at NYC to register for their credentials.

00:55:23.000 --> 00:55:24.000

No problem.

00:55:24.000 --> 00:55:31.000

And what will happen is once you log in, you'll be able to see your child's route number and there's driver's name on the screen.

00:55:31.000 --> 00:55:32.000

Okay.

00:55:32.000 --> 00:55:37.000

And also, if for whatever reason the app is not working for you, we do have help available and, and you will be able to have in app contact, support.

00:55:37.000 --> 00:55:38.000

You

00:55:38.000 --> 00:55:50.000

For your, if, if you are experiencing any issues.

00:55:50.000 --> 00:55:55.000

So we've sent out communication to families because we want to get the word out right about this app.

00:55:55.000 --> 00:56:07.000

We want people to be able to use this app on a daily basis. So we have sent out backpack letters to families through their schools.

00:56:07.000 --> 00:56:08.000

I.

00:56:08.000 --> 00:56:12.000

Emails went out to all families that take the yellow bus and there's full information on our website on our OPT modernization page.

00:56:12.000 --> 00:56:13.000

Dr.

00:56:13.000 --> 00:56:20.000

I do wanna just take you to the page briefly so that you can see what it looks like and how to just take you to the page briefly so that you can see what it looks like and how to navigate it so that you can see what it looks like and how to navigate it.

00:56:20.000 --> 00:56:30.000

So I can also put this link in the chat and how to navigate it. So I can also put this link in the chat once I'm done. So I can also put this link in the chat once I'm done.

00:56:30.000 --> 00:56:31.000

Not sure.

00:56:31.000 --> 00:56:40.000

But this page gives you a full overview of the app, I'm done. But this page gives you a full overview of the app, how to use it, how to download, how to download the app, how to use it, how to download, how to download it, and then help you troubleshoot.

00:56:40.000 --> 00:56:41.000

And then to help you troubleshoot. So what it just looks like is an introduction to the app.

00:56:41.000 --> 00:56:42.000

If you scroll Oh.

00:56:42.000 --> 00:56:48.000

We can't see you. We can't see the, the webpage. For some reason this is white, a white screen.

00:56:48.000 --> 00:56:50.000

Oh, that is strange. Okay. Yeah, I will put the link in the chat.

00:56:50.000 --> 00:57:09.000

Maybe if you put the link in the chat, people can follow along. Okay.

00:57:09.000 --> 00:57:10.000

Oh, so it's not just me.

00:57:10.000 --> 00:57:12.000

Technology has been missing with us all today. Okay. No, it's my issue. It's not just you.

00:57:12.000 --> 00:57:14.000

I'm like, oh gosh, what is happening?

00:57:14.000 --> 00:57:26.000

No, we had we had an adventure before the meeting started. It's the eclipse.

00:57:26.000 --> 00:57:27.000

Right. Okay, so let me add this to the chat.

00:57:27.000 --> 00:57:35.000

We had an earthquake on Friday Yeah, don't think anything else. Thank you so much, Miss Chambers.

00:57:35.000 --> 00:57:39.000

Of course. Now why I can't see the chat? I don't know.

00:57:39.000 --> 00:57:45.000

It's okay. It should drop down to everyone or yeah, or if you email it to me again, I'll put it in a check.

00:57:45.000 --> 00:57:47.000

Whatever is easier for you.

00:57:47.000 --> 00:57:54.000

Oh no, here it is. Okay.

00:57:54.000 --> 00:57:55.000

Yes, I'll put it in there for everyone.

00:57:55.000 --> 00:58:01.000

Did you all get that? Okay. So if you open up that screen.

00:58:01.000 --> 00:58:05.000

Okay.

00:58:05.000 --> 00:58:06.000

Okay.

00:58:06.000 --> 00:58:17.000

You will be able to basically it just gives you a general overview of everything about our app. So, on what the app looks like.

00:58:17.000 --> 00:58:18.000

Okay.

00:58:18.000 --> 00:58:25.000

There's steps on how to. Download your Nixa account.

00:58:25.000 --> 00:58:26.000

Pro.

00:58:26.000 --> 00:58:30.000

What I really wanted to show you all is the videos all the way to the bottom.

00:58:30.000 --> 00:58:31.000

Thank you.

00:58:31.000 --> 00:58:39.000

So if you go all the way to the bottom of the page, we have a FAQ. But then we also have just support video.

00:58:39.000 --> 00:58:46.000

There's a accordion link for support videos and quick start guide. I'm not gonna go through all of them since you can't see them.

00:58:46.000 --> 00:58:49.000

I'm sharing my screen. Can you see it now?

00:58:49.000 --> 00:59:02.000

Yes, so if you just scroll all the way down.

00:59:02.000 --> 00:59:03.000

Okay.

00:59:03.000 --> 00:59:12.000

And you go to support videos and quick start guide. So here we have 7 videos just to show you what it would look like when you log in, right?

00:59:12.000 --> 00:59:13.000

Come on.

00:59:13.000 --> 00:59:15.000

And also how to log in. So we could go through the video. The first one is just the page.

00:59:15.000 --> 00:59:21.000

If you just click over, we can go to the login video.

00:59:21.000 --> 00:59:22.000

Is this the login video? Okay.

00:59:22.000 --> 00:59:27.000

Yes. So if you just press start, this will give you a glimpse of what it looks like to once you log in.

00:59:27.000 --> 00:59:31.000

Okay.

00:59:31.000 --> 00:59:45.000

Well, well, okay. Well, I don't know if people can hear it.

00:59:45.000 --> 00:59:49.000

Okay.

00:59:49.000 --> 00:59:50.000

Here's what we're talking about.

00:59:50.000 --> 00:59:54.000

And so basically that what it would look like on your left hand of the screen, that would show you, your child's information.

00:59:54.000 --> 00:59:55.000
Definitely.

00:59:55.000 --> 01:00:03.000
And if you have multiple children, it will show their information and then you would just click on which student you would want to track.

01:00:03.000 --> 01:00:04.000
No problem.

01:00:04.000 --> 01:00:09.000
If you go to the next video. Please. And thank you so much for this.

01:00:09.000 --> 01:00:17.000
This is also just showing you as you continue to log in what it looks like. The rouse the page and then there's 1.

01:00:17.000 --> 01:00:18.000
Okay.

01:00:18.000 --> 01:00:27.000
That will show you how to. Contact for support help.

01:00:27.000 --> 01:00:28.000
Okay. Okay.

01:00:28.000 --> 01:00:38.000
But there's 7 different videos that will basically just give you overview of what it looks like while using the app.

01:00:38.000 --> 01:00:40.000
Okay, on the smartphone.

01:00:40.000 --> 01:00:47.000
Yes. And it essentially looks the same on your desktop.

01:00:47.000 --> 01:00:56.000
Right. So that's a sign in and then. You don't have to show it, but you all can scroll through the rest when you get a chance.

01:00:56.000 --> 01:00:59.000
Okay.

01:00:59.000 --> 01:01:00.000
And

01:01:00.000 --> 01:01:03.000
To be able to just see the different videos and how they help you. And this is what it looks like, like a bus on the map.

01:01:03.000 --> 01:01:07.000
Hmm. Okay.

01:01:07.000 --> 01:01:11.000

So you would generally know when it's in the general vicinity of your location.

01:01:11.000 --> 01:01:14.000

Right.

01:01:14.000 --> 01:01:18.000

Okay.

01:01:18.000 --> 01:01:19.000

Okay, I'm gonna share my screen again.

01:01:19.000 --> 01:01:27.000

Oh Okay, I'll stop sharing. Yeah. Thank you, Miss Chambers, for the link.

01:01:27.000 --> 01:01:36.000

You're welcome. Okay.

01:01:36.000 --> 01:01:37.000

Yes, ma'am.

01:01:37.000 --> 01:01:44.000

Okay, can you see my screen again? Okay, so, what we also do, for on parent university, we have a course.

01:01:44.000 --> 01:01:51.000

So that parents, if they had it's basically a walkthrough of instructions of how to use the app and how to troubleshoot and that there's a course that we have on parent university.

01:01:51.000 --> 01:01:57.000

So if you have your next to credentials, you can also use that as a resource.

01:01:57.000 --> 01:02:02.000

We talk about

01:02:02.000 --> 01:02:03.000

Okay.

01:02:03.000 --> 01:02:08.000

And then we have given our one pages and shared with our advocates and other partners information about the VIA app.

01:02:08.000 --> 01:02:24.000

Okay. So what's next? As I mentioned earlier, we can expect notification on expected arrival time of the school bus information about the time and location at which their child is getting on and off the school bus.

01:02:24.000 --> 01:02:25.000

The house for

01:02:25.000 --> 01:02:29.000

Notifications about delays, which we're very excited about and we're hoping that it rolls out.

01:02:29.000 --> 01:02:30.000
Moment.

01:02:30.000 --> 01:02:34.000
Soon because we know that that's really important, right? That's gonna give parents, that's gonna let people know like your bus might be 10 min late.

01:02:34.000 --> 01:02:43.000
It might, you know, so that definitely help with your morning routines. And then eventually, families will be able to use the app to share information about day to day student attendance and busing needs.

01:02:43.000 --> 01:02:51.000
Okay. Good.

01:02:51.000 --> 01:02:52.000
Okay.

01:02:52.000 --> 01:02:56.000
So we're excited about what the future of the app can bring and how it's going to just be a very invaluable resource for our parents.

01:02:56.000 --> 01:03:10.000
So now we can go to, any questions you may have about the app. And if there's anything that I can't answer at this time, I will take those questions back and then of course get back give the information back to you.

01:03:10.000 --> 01:03:11.000
Thank you. You're welcome.

01:03:11.000 --> 01:03:15.000
Yeah. Thanks, Miss. I just, I just wanna say basically, Miss Chambers does have a hard stop at 8 pm.

01:03:15.000 --> 01:03:21.000
So I'm going to ask my fellow council members to ask their questions and I see we have one from in person attendee.

01:03:21.000 --> 01:03:35.000
So, Just a quick question. Does that include every bus that goes to a school or just like, including like private people commission because they're coming from one side of the city or the district to another.

01:03:35.000 --> 01:03:40.000
Or does that only have the buses that are regularly scheduled to go to the school?

01:03:40.000 --> 01:03:43.000

So this is for all yellow bus services. So this is for stop to school and curb to school.

01:03:43.000 --> 01:03:47.000
Okay. First. Okay.

01:03:47.000 --> 01:03:53.000
The only ones at this time that it doesn't include is pre K. I'm not pre K, 3 K, yes.

01:03:53.000 --> 01:04:01.000
Thank you.

01:04:01.000 --> 01:04:02.000
Okay. Comments.

01:04:02.000 --> 01:04:13.000
Sorry, but other than that, yes, anyone else who's using Jellaba service. And what happens is the bus drivers have to when they go onto the bus, they have a device in which they log onto and they subscribe and that's how you would see that the bus is on the map.

01:04:13.000 --> 01:04:19.000
Okay. Come on.

01:04:19.000 --> 01:04:20.000
About.

01:04:20.000 --> 01:04:23.000
So we have been working with vendors to make sure that everyone is signing a 1. As of yesterday, we were at an 83% rate, but we're working of course to get that to 100 because we want to make sure that everyone who signs in is able to see their bus.

01:04:23.000 --> 01:04:34.000
Yeah. Okay, thank you. Hunter. Yeah, at the beginning of the presentation you talked about giving out 1.6 million Metro cards.

01:04:34.000 --> 01:04:47.000
Does that include 2 per student because you do 2 semesters or if not how do you get from you know 800,000 to a million students to 1.6 million.

01:04:47.000 --> 01:04:50.000
Ventral cards.

01:04:50.000 --> 01:04:51.000
I

01:04:51.000 --> 01:04:54.000
So Metro cards don't only go out to students depending on a situation in the different policies we have.

01:04:54.000 --> 01:05:03.000
Sometimes parents also receive Metro cards.

01:05:03.000 --> 01:05:04.000
Okay.

01:05:04.000 --> 01:05:08.000
Okay. Maybe I'll follow up with you separately. But want to understand what that is and how parents might qualify for that.

01:05:08.000 --> 01:05:09.000
Okay.

01:05:09.000 --> 01:05:13.000
Thank you. Miss Travers. Thanks, Hatcher. Do we have any other questions from our council members?

01:05:13.000 --> 01:05:18.000
Okay. So I'd like to go to our in person audience. Please come up. Hi, Similar member.

01:05:18.000 --> 01:05:21.000
Thank you, Ms. Schumer. This is I'm selling member of this Alberta house.

01:05:21.000 --> 01:05:36.000
I just want to thank you for this because I know as family member I got some complaints it's calm down over the last year or so but about late crosses or buses not showing up, there's been kind of a big problem on the buses.

01:05:36.000 --> 01:05:44.000
So I think this is a really good tool. The one thing I asked is that if you could send us, I think all the elected officials that represent CEC.

01:05:44.000 --> 01:05:52.000
30 to the information. So we all have newsletters and other places where we could distribute this information so that parents are aware.

01:05:52.000 --> 01:06:03.000
So, with me as my contact information, but I think to get it out to all the overlapping electives would be really helpful to make sure it's an additional layer to get out to the school community.

01:06:03.000 --> 01:06:11.000
Yes, of course. So I can send her the presentation and also just like a flyer we created and I can send the backpack letters that went out to schools just in case some parents didn't receive them.

01:06:11.000 --> 01:06:13.000
Not a

01:06:13.000 --> 01:06:17.000
So that you all can have that information.

01:06:17.000 --> 01:06:18.000
You're welcome.

01:06:18.000 --> 01:06:21.000

Great. Thank you. Thank you so much. I think we have one more.

01:06:21.000 --> 01:06:37.000

Okay. Hi, my question is really on behalf of like after school programs. A lot of kids go after student programs, doing waiting for the bus for 30 min and we have no idea some of them because the parents don't relate the message.

01:06:37.000 --> 01:06:48.000

So it may just be a question or just like a thought to put in later on. It's really helpful for us to know what's wrong with the buses so that we're not asking all the parents at the stop.

01:06:48.000 --> 01:06:53.000

Or if the bus is delayed if the child didn't show up in the parent, it's just very helpful.

01:06:53.000 --> 01:06:58.000

For after school programs to have this access.

01:06:58.000 --> 01:07:00.000

Yeah, so I know, with VO, of course, we launched fully launched in January.

01:07:00.000 --> 01:07:06.000

Yeah.

01:07:06.000 --> 01:07:07.000

Exactly.

01:07:07.000 --> 01:07:12.000

And so the first iteration was just for pickup from, from the start of school in the end of school.

01:07:12.000 --> 01:07:16.000

Okay.

01:07:16.000 --> 01:07:17.000

Okay.

01:07:17.000 --> 01:07:22.000

But as we continue to work on it in the future, we are just taking back feedback. From parents constituents and everyone and just figure out how we can better serve our families.

01:07:22.000 --> 01:07:24.000

So thank you for that feedback.

01:07:24.000 --> 01:07:31.000

Thank you, Miss Chambers. Thank you, Morgan. Do we have any questions from our virtual attendees?

01:07:31.000 --> 01:07:34.000

We have any hands raised.

01:07:34.000 --> 01:07:38.000

Okay, anything in the Q&A?

01:07:38.000 --> 01:07:52.000

Not. I just want your interpretation. Do we have, anything in the interpretation room?

01:07:52.000 --> 01:07:56.000

Any questions in the interpretation room for this presentation?

01:07:56.000 --> 01:07:57.000

No, no.

01:07:57.000 --> 01:08:02.000

Okay, thank you so much. Alright, so Miss Chambers while we got you one more question.

01:08:02.000 --> 01:08:21.000

So go ahead. Yeah, so the last speaker was asking about after school programs are, are there schools that receive bus service twice in the afternoons once for regular dismissal and once for after after school programs.

01:08:21.000 --> 01:08:22.000

Okay. For a

01:08:22.000 --> 01:08:32.000

Right now we don't, unfortunately we don't do after school busing. It's just to and from school, but we do have a new contract being renegotiated for 2,025.

01:08:32.000 --> 01:08:46.000

And of course the hope is that we will have that in our new contract because we know getting After school, you know, it's a big thing across the city and we want we don't want students to miss out on after school because they can't get home.

01:08:46.000 --> 01:08:47.000

Right. Again.

01:08:47.000 --> 01:08:50.000

So that's something that we're working towards.

01:08:50.000 --> 01:08:56.000

And I think some of our students like the after school program would pick them up from the bus stop like the parent will tell them where.

01:08:56.000 --> 01:09:04.000

The OPT is and they'll pick them up from. Yeah, some of that happens. Okay, I do have one question since we got you.

01:09:04.000 --> 01:09:31.000

I know you have to leave. Miss Chambers, I saw that the parent university course is only available in English right now and our district we have a lot of parents you know Spanish is their first language here because their first language yes Bengali like those are the top ones in our district Do you know when those other languages will be available for the parent university course on on the app?

01:09:31.000 --> 01:09:32.000

That's a

01:09:32.000 --> 01:09:35.000

I don't have a hard date for that right now, but we are working with Parent University to see how we can have it uploaded in different languages.

01:09:35.000 --> 01:09:37.000

Okay, thank you so much.

01:09:37.000 --> 01:09:39.000

You're welcome.

01:09:39.000 --> 01:09:45.000

Yes, if we don't have any other questions, got you out on time. So thank you so much for this chambers for coming.

01:09:45.000 --> 01:09:54.000

Thank you so much and I appreciate it. Thank you all for having me. And of course, Whitney, if you have, if there are any additional questions that come up, please feel free to email me.

01:09:54.000 --> 01:09:59.000

We will and thank you so much and thank you for sending us the presentation. We will put that up on our website for people to look at.

01:09:59.000 --> 01:10:00.000

Thank you. Okay. Have a good night everyone.

01:10:00.000 --> 01:10:06.000

Thank you. Alright, you too. Thank you so much. This is rare.

01:10:06.000 --> 01:10:15.000

We are back on time for our agenda. So the next item on our agenda. Is resolution 1 82.

01:10:15.000 --> 01:10:26.000

In support of sustaining key education programs funded with expiring federal kovat 19 relief.

01:10:26.000 --> 01:10:31.000

I have him. So sorry.

01:10:31.000 --> 01:10:34.000

Okay, so this is a resolution that I authored given, you know, the budget constraints that we have in the city.

01:10:34.000 --> 01:10:43.000

A lot of the programs we have. Here that are being supported with expiring. Arphathons.

01:10:43.000 --> 01:10:47.000

So I want to thank my co-sponsors, you know, Linda Kelly.

01:10:47.000 --> 01:10:54.000

So thank you all for doing this for me. I want to read the resolution.

01:10:54.000 --> 01:11:01.000

And then after that, the members will discuss it and we'll take comments from the public. So resolution.

01:11:01.000 --> 01:11:04.000

1 82.

01:11:04.000 --> 01:11:12.000

In support of sustaining key education programs. Funded with expiring federal COVID-19 relief.

01:11:12.000 --> 01:11:22.000

Whereas over the last several years, New York City Public Schools has benefited from more than 7 billion in temporary federal stimulus funding from COVID.

01:11:22.000 --> 01:11:34.000

19 relief funds under the American Rescue Plan Act ARPA. And whereas New York City Public Schools has used this funding not only to address temporary pandemic related challenges.

01:11:34.000 --> 01:11:49.000

But also create and expand a range of essential education programs, including this year alone investing. 400 million 6,456 million for 3 K doubling the number of children who can participate in this program.

01:11:49.000 --> 01:12:06.000

96 million for preschool special education. Helping the city to address a significant shortage of legally required preschool special education classes, helping programs recruit and retain certified special education teachers and adding service and staff to help with the development service plans.

01:12:06.000 --> 01:12:16.000

80 million for some arising to help provide 110,000 students with access to full summer programming that includes academic enrichment and recreational activities.

01:12:16.000 --> 01:12:26.000

67 million to hire. 450 school social workers allowing 194,000 students to gain access to a social worker.

01:12:26.000 --> 01:12:41.000

65 million for school nurses enabling every school building to have a nurse. 55 million dollars to expand community schools, increasing the number of schools that provide students and families with wrap around support from 266.

01:12:41.000 --> 01:12:54.000

To more than 433 million dollars for learning to work which provides support for overage under credited students to help them earn a high school diploma and develop a post secondary plan.

01:12:54.000 --> 01:13:08.000

22.5 million dollars to launch the sensory exploration education and discovery the seed program which provides students with intensive sensory needs with small group support from occupational and physical therapists.

01:13:08.000 --> 01:13:18.000

12 million for restorative justice programs allowing more schools to use disciplinary alternatives that keep students in the classroom, allowing them to build and repair relationships.

01:13:18.000 --> 01:13:27.000

10 million to hire 60 school psychologists and 15 family workers to address delays in the evaluation process for students with disabilities.

01:13:27.000 --> 01:13:33.000

10 million to hire bilingual staff to support the education of English language learners. 9 million for shelter-based coordinators to help students who are homeless get to school every day and access education.

01:13:33.000 --> 01:13:54.000

Additional education support. 7 million for literacy, instruction, and dyslexia programming, helping to support screening new specialized programs for students with dyslexia and targeted reading interventions in dozens of schools.

01:13:54.000 --> 01:14:04.000

7 million for translation and interpretation services, which are particularly vital at a time when 40% of New York City public schools speak the language other than English at home.

01:14:04.000 --> 01:14:20.000

Allowing parents to participate in their children's education more readily. 3.3 million for student success centers where trained youth leaders built a culture of college going and helped their peers with the college admissions process.

01:14:20.000 --> 01:14:33.000

Where as the list above of the central programs does not reflect every investment made by New York City public schools using the temporary federal stimulus funds, whereas the fund supporting these programs will expire in less than a year.

01:14:33.000 --> 01:14:41.000

And whereas these programs address needs that existed long before the pandemic and will continue to exist long after these funds expire.

01:14:41.000 --> 01:14:47.000

And whereas New York City Public Schools does not have a plan for how to support these programs once the federal funding ends.

01:14:47.000 --> 01:15:00.000

And whereas the city and state should have made these investments long before the pandemic. And whereas rolling back these programs would have a detrimental impact on students, school communities disproportionately harming students from low income families.

01:15:00.000 --> 01:15:13.000

Students of color and students with the greatest needs. And whereas the threat to these programs existed even before Mayor Adams announcement of the 15% cut to each agency including New York City public schools.

01:15:13.000 --> 01:15:24.000

And where as New York City is currently experiencing an influx of newcomers students relying on many of these essential services that in danger of being cut through the budget.

01:15:24.000 --> 01:15:33.000

And whereas although federal funding is currently addressing the influx of newcomers and a significant percentage of the population is made up of school-aged children.

01:15:33.000 --> 01:15:51.000

A specific portion is not set aside for these students. In addition to already allocated education funding. Whereas 18 of the 52 schools are 35% of schools geographically located in community district 30 have social worker positions funded with expiring federal office funding.

01:15:51.000 --> 01:16:12.000

Whereas according to recent galaxy allocation reports dated March 2024 elementary and middle schools within community district 30 have received \$9,183,491 and federal ARPA funding which will need to be replaced by other funding sources to maintain the current level of these schools budgets and related programs.

01:16:12.000 --> 01:16:22.000

Whereas according to recent Galaxy allocation reports stated in March, 2024 \$3,712,699 of the previously mentioned.

01:16:22.000 --> 01:16:24.000

Federal ARPA funding in community district 30 is used to fund threek expansion and PS 2 PS.

01:16:24.000 --> 01:16:41.000

70 PS. 76 PS 84 PS 92 PS 1 12 pS IS 127 PS 151 PS 1 51 PS 1 66 PS 1 71 and PS 3 98.

01:16:41.000 --> 01:16:57.000

Therefore, be it resolved that community education council district 30 urges elected leaders at the state and city levels to identify funding for these programs so that students can continue to receive critical support and services and avoid a massive setback to public education.

01:16:57.000 --> 01:17:13.000

Okay, so that resolution, 1 82. So at this time, I'd like to see if any of the members have any comments or questions about the resolution as presented.

01:17:13.000 --> 01:17:18.000

I think it's great. The only thing I'd ask if we could. Make an amendment if you're okay.

01:17:18.000 --> 01:17:24.000

On the line about. 65 million for a school nurse that every school have one in the building.

01:17:24.000 --> 01:17:34.000

We also ensure every nurse's room has a working functional air conditioner. Because medications are sensitive and if you have a child that comes in on a hot day to feed exhaustion.

01:17:34.000 --> 01:17:40.000

That room is also 95 degrees, it's nothing to help the child. Get better in any way shape or form.

01:17:40.000 --> 01:17:46.000

Are we asking for that? Are you saying that's included in the 65? Yeah, this is what's already included.

01:17:46.000 --> 01:17:53.000

Like this is what they used it for. But oh just 65 min to ensure a nurse is physically in the building.

01:17:53.000 --> 01:17:56.000

That yeah so what this whereas here it just says This is what they're using the funds for already.

01:17:56.000 --> 01:18:05.000

They haven't, they haven't allocated anything for air conditioning with. In their offices or to keep us.

01:18:05.000 --> 01:18:12.000

Medication called yet. So yeah, this is for already what they've done already. Okay. So that's a different.

01:18:12.000 --> 01:18:19.000

It's open in the future. And necessity.

01:18:19.000 --> 01:18:29.000

Any other questions or comments from the members? Okay, wow. All right. Do we have any questions or comments from our people in attendance?

01:18:29.000 --> 01:18:41.000

Yes, please come up. As simply, I want to thank you for putting this forward. One thing that I led on in particular 7 million.

01:18:41.000 --> 01:18:51.000

To hire or actually to retain the 450 school social workers. I let a letter in the state assembly to gather signatures of support.

01:18:51.000 --> 01:19:12.000

We got dozens of we asked for it to be an assembly budget unfortunately did not make the cut but there is supposed to be 50 million dollars allocated for mental health services that Again, the budget has not been finalized, but we envision that 50 million to be able to.

01:19:12.000 --> 01:19:18.000

To be maintained. Cause there's an allocation from last year, a hundred 1 million over 2 years.

01:19:18.000 --> 01:19:29.000

So we interested that not changing. But I do appreciate this quite a bit because I'm really concerned about losing this funding and as the resolution says it's not a plan.

01:19:29.000 --> 01:19:35.000

And state business fund. So. No, there was a lot of.

01:19:35.000 --> 01:19:42.000

Investment on the SLEXIO program by the assembly. I don't speak for the Sunday.

01:19:42.000 --> 01:19:46.000

I might need to send it as well. But that's something I know a lot of members are fighting for.

01:19:46.000 --> 01:19:52.000

So thank you and I hope you, thank you for this resolution to hold us all accountable to.

01:19:52.000 --> 01:19:59.000

Changing the speeches for our schools. Thank you. Thank you so much. Alright.

01:19:59.000 --> 01:20:05.000

Do you have any other members that in the public I want to talk about the resolution?

01:20:05.000 --> 01:20:11.000

Do we have any hands raised in? Did you raise your hand big? I want to listen. I'm sorry.

01:20:11.000 --> 01:20:18.000

I saw some movement. I got excited. I'm sorry. Do we have any hands raised or anything in the Q&A?

01:20:18.000 --> 01:20:26.000

I think there is somebody from Senator Roberts's office that wants to speak in the next resolution. Got it.

01:20:26.000 --> 01:20:38.000

Okay. Thank you. Do we have any comments from the interpretation room?

01:20:38.000 --> 01:20:42.000

There are no current comments on the Spanish land at the moment.

01:20:42.000 --> 01:20:55.000

Okay, thank you very much. So if we don't have any comments, or any other amendment, I'd like to, move that we accept the resolution as presented.

01:20:55.000 --> 01:20:59.000

Second, okay, Victoria, could you take the roll call vote?

01:20:59.000 --> 01:21:02.000

Sure thing. Linda Chung Leon.

01:21:02.000 --> 01:21:04.000

In favor.

01:21:04.000 --> 01:21:05.000

Cali Craig. Hunter Dare.

01:21:05.000 --> 01:21:11.000

In paper. In favor.

01:21:11.000 --> 01:21:12.000

In favor. In favor.

01:21:12.000 --> 01:21:19.000

Jonathan Greenberg. Nick Masan. Victoria is in favor. Danny Rojas.

01:21:19.000 --> 01:21:20.000

In favor.

01:21:20.000 --> 01:21:22.000

Marlene Rossi.

01:21:22.000 --> 01:21:24.000

And favor.

01:21:24.000 --> 01:21:27.000

Marcel Santos.

01:21:27.000 --> 01:21:28.000

Whitney Tucson. Thank you. The resolution passed.

01:21:28.000 --> 01:21:47.000

In favor. In favor. Yay, alright, thank you. Alright, the next item on our agenda is resolution 183 in support of improving street safety measures.

01:21:47.000 --> 01:21:48.000
That's fine. Yeah, that helps. Thank you, Gail.

01:21:48.000 --> 01:22:14.000
Whitney, would you like me to share the screen and show the red? Okay.

01:22:14.000 --> 01:22:15.000
Can you see it?

01:22:15.000 --> 01:22:20.000
No, I see the file. I don't see the resolution yet. Oh.

01:22:20.000 --> 01:22:28.000
Yes.

01:22:28.000 --> 01:22:37.000
Okay.

01:22:37.000 --> 01:22:43.000
No.

01:22:43.000 --> 01:22:48.000
Hello.

01:22:48.000 --> 01:22:50.000
Hmm.

01:22:50.000 --> 01:22:56.000
Excellent.

01:22:56.000 --> 01:23:00.000
Alright, can't see it, Gail. Do are you trying again?

01:23:00.000 --> 01:23:01.000
I'm trying again.

01:23:01.000 --> 01:23:08.000
Wow.

01:23:08.000 --> 01:23:10.000
No, why doesn't want to come up.

01:23:10.000 --> 01:23:13.000
If you want to give me co-host, I have it up. Thank.

01:23:13.000 --> 01:23:20.000
Okay, yes. I had it up too, it just won't share.

01:23:20.000 --> 01:23:21.000
Yeah.

01:23:21.000 --> 01:23:29.000

Okay, I'm going now. While they're getting that up, this This resolution was authored because we had a recent tragedy in our district.

01:23:29.000 --> 01:23:34.000

Eight-year-old Byron, PP, of, Palamina, Arroyo was, killed on, on March the thirteenth.

01:23:34.000 --> 01:23:45.000

We had a lot of our local elections participate and they invited us to participate in the Queen's Children's March for Street Safety.

01:23:45.000 --> 01:23:51.000

One of our council members, Marlene actually is in the district. So I mean in the area.

01:23:51.000 --> 01:23:57.000

In that part of the district and Danny, my other councilmember, is on board the affected schools.

01:23:57.000 --> 01:24:08.000

So we authored this for that because we had some a lot of some recent deaths to children in our district because of what's been going on in the streets on their way to and from school.

01:24:08.000 --> 01:24:14.000

So I just wanna thank my co sponsors, Kelly and Danny for this resolution. I'm gonna start reading it now.

01:24:14.000 --> 01:24:25.000

So it's resolution 1 83. And support of improving street safety measures. Whereas more than half of the children killed in the last 2 years to traffic violence were killed in Queens.

01:24:25.000 --> 01:24:31.000

Including 3 children who either attended District 30 schools or lived in the District 30 area and were walking with their parents.

01:24:31.000 --> 01:24:42.000

7 year old, Dona Narloom, five-year-old Jonathan Martinez and most recently eight-year-old Byron, Pelimina Arroyo on March thirteenth, 2024.

01:24:42.000 --> 01:25:03.000

And whereas since the launch of Vision 0 and 2014 there have been 750 people. Including 34 children killed in Queens as of March thirteenth, 2,024 and whereas many of these accidents have happened on crosswalks and many child fatalities have happened near school buildings and whereas many Do not have enough crossing guards.

01:25:03.000 --> 01:25:14.000

And openings in these essential positions still exist but are not being filled due to budget cuts. Which have eliminated approximately 500 crossing guard positions.

01:25:14.000 --> 01:25:20.000

And whereas on March 20th, 2024 at the Queens Children's March for Street Safety.

01:25:20.000 --> 01:25:32.000

Many families, school staff, community members, and elected officials, including those that represent the District 30 area, including state senator Jessica Ramos, state assembly member, Jessica Donzalez Rojas.

01:25:32.000 --> 01:25:41.000

State Assembly member Kelly Nacruse and Queensborough President Donovan Richards spoke about their support for the following street safety measures.

01:25:41.000 --> 01:25:48.000

Calling on the state legislature to pass Sammy's law. A law that will give New York City the power to set its own speed limits.

01:25:48.000 --> 01:25:57.000

Taylor to each neighborhood's actual safety needs and gives New York City the power to lower speed limits to below 25 miles per hour.

01:25:57.000 --> 01:26:04.000

Organizing to pass legislature to install scrambled crosswalks outside of every New York City public school.

01:26:04.000 --> 01:26:10.000

As they create the four-way stock for all vehicles, allowing pedestrians to cross safely in any direction.

01:26:10.000 --> 01:26:17.000

And demanding that the Adams administration fully restore the funding for the nearly 500 crossing bar positions cut.

01:26:17.000 --> 01:26:30.000

From the fiscal year, 2024 New York City budget. And whereas on March, the 20th, 2024 Queensborough President Donovan Richards also sent a letter to the New York City Department of Transportation.

01:26:30.000 --> 01:26:38.000

Supporting universal daylighting at intersections across Queens by implementing universal daylighting with hardened materials such as boulders.

01:26:38.000 --> 01:26:59.000

Planters and bite corrals to prevent roadway deaths and serious injuries. And therefore being resolved that the community education council district 30 urges elected leaders at the state and city levels the past legislature to ensure funding is made available to implement the name street safety measures included within this resolution.

01:26:59.000 --> 01:27:06.000

Including the passage of Sammy's Law and the installing scramble crosswalks, restoring the cut.

01:27:06.000 --> 01:27:19.000

Crossing our positions and bringing universal daylighting. Across walks and cranes and queens to improve street safety for the pedestrians of New York City including the children of New York City, including the children of District 30.

01:27:19.000 --> 01:27:32.000

Okay, so the next thing, if any of my members here have any questions or comments about the state safety measures but Jonathan I am, There much in favor of this. I have a very minor amendments to for consideration.

01:27:32.000 --> 01:27:51.000

One of them is job. One of them is just for clarification. At the very beginning. To say that more than half of the children killed Bye, in the last 2 years to traffic violence in New York City.

01:27:51.000 --> 01:28:01.000

Yeah, in New York City. Sorry. Yeah. The second one is that.

01:28:01.000 --> 01:28:13.000

I think that we might replace the word accident with collision because many of these many of these incidents are really not accidents the drivers were speeding or driving recklessly.

01:28:13.000 --> 01:28:29.000

Give the sense that they all were accidents. And the third one is, I don't wanna leave that assembly member, Raga, who was also yes, thank you.

01:28:29.000 --> 01:28:37.000

I will accept all those. I did not need to forget him. So. State Assembly member Stephen Waldo.

01:28:37.000 --> 01:28:50.000

Okay, so right now the family members are whereas more than half oh the first one is or the half of the children killed on last 2 years, 2 years to traffic violence in New York City.

01:28:50.000 --> 01:29:08.000

And I read that on the third. Is I mean the second is in with the third where as many of these collisions okay I accept that and then adding on the fifth whereas where we name all the assembly members, I mean the elected officials that represent.

01:29:08.000 --> 01:29:15.000

30. Adding, Assembly State Assembly member, Stephen Roberts. That was an oversight of my part.

01:29:15.000 --> 01:29:20.000

So thank you for catching that. Yes, I will add that. So yes, those have been added.

01:29:20.000 --> 01:29:34.000

So we have a new comment. You know, I, I also know this is exception. I grew up in car sales and for many years when I was younger, all you saw along Prince Volhard is I was not visible of art of death.

01:29:34.000 --> 01:29:48.000

For a very long time, there were signs that said a pedestrian was killed here. Eventually they put the rod iron gates to make sure you could not like Jay Walk or like most New Yorkers do, but they cross at an intersection or, or light, I think is important.

01:29:48.000 --> 01:29:59.000

The one friendly amendment I'd say and that therefore it resolved with regard to installing anything any changes that we do just saying and properly signing the change.

01:29:59.000 --> 01:30:18.000

Recently a lot of stops signs have gone up and in my neighborhood in Astoria. Like overnight without signage that says stop new stop sign or something like that you still have people that run by them because they don't know the new traffic signals or stop signs or implemented.

01:30:18.000 --> 01:30:33.000

And within this resolution. Okay, I can add that, but how would you like to phrase it? Somewhere it says like if the proper signage indicating the installment of scramble crosswalks.

01:30:33.000 --> 01:30:46.000

Somewhere in there or something. That's properly signing the safety measures. Thank you. And.

01:30:46.000 --> 01:30:52.000

Installing proper signage.

01:30:52.000 --> 01:31:00.000

For any new street safety measures installed. Yeah.

01:31:00.000 --> 01:31:05.000

Okay.

01:31:05.000 --> 01:31:11.000

Okay, I'm gonna read it and let me know if this works. Okay, so I'm gonna start over from the beginning.

01:31:11.000 --> 01:31:21.000

Therefore, be it resolved that the Community Education Council District 30 urges elected leaders at the state and city levels to pass legislation to ensure funding is made available.

01:31:21.000 --> 01:31:37.000

To implement the Name Street safety measures within the resolution. Including the passage of Sammy's Law, installing Spring Crosswalks, restoring the ket crossing to our position, and stalling proper signage for any new street safety measure installations.

01:31:37.000 --> 01:31:45.000

And bringing universal daylighting to cross walks and planes to improve street safety for the pedestrians of New York City, including the children of District 30.

01:31:45.000 --> 01:31:51.000

Okay. I'm okay with that.

01:31:51.000 --> 01:32:03.000

Alright, do we have any other? Yeah, I am I am also in favor of this resolution. And one concern I have as I I drive around.

01:32:03.000 --> 01:32:14.000

District 30, periodically, especially in the morning and in the evening or in the afternoons at the time of schools are being let out.

01:32:14.000 --> 01:32:29.000

Too many times I see crossing guards that are on their phones. At the side sitting on the corner. Texting or watching a video or whatever while Kids are all the lights are changing and kids are crossing the street.

01:32:29.000 --> 01:32:39.000

I don't know if we can put something in this resolution or what we would say, but I think that that is a a real concern to school safety particularly.

01:32:39.000 --> 01:32:53.000

If we don't have kind of oversight of the crossing guard, so I'd love to have something that said, you know, increased oversight of crossing guards or, you know.

01:32:53.000 --> 01:33:01.000

Doing their job. Hmm.

01:33:01.000 --> 01:33:08.000

I think we could workshop it in the fourth rest. We were as many schools do not have enough crossing guards.

01:33:08.000 --> 01:33:14.000

And openings and these essential positions because this were not being built through the budget cuts.

01:33:14.000 --> 01:33:23.000

Maybe in enough crossing bars. That are properly trained. Probably trained and supervised. Yeah, that would be great.

01:33:23.000 --> 01:33:34.000

Okay, thank you.

01:33:34.000 --> 01:33:50.000

Okay, so let me Whereas many schools do not have enough crossing guards that are properly trained and supervised and openings in these essential positions still exist but are not being filled through the budget cuts which have eliminated approximately 500 costs in our positions.

01:33:50.000 --> 01:34:04.000

Great. Alright, do we have any other comments? Hello. Yeah, okay.

01:34:04.000 --> 01:34:16.000

So I am. So near and dear to all of this, I, I, very close to where a couple of

01:34:16.000 --> 01:34:26.000

And from what I see from what I'm reading, Denny's law and the 2525 miles per hour for less.

01:34:26.000 --> 01:34:36.000

Really wasn't. The reason that these things happen in my neighborhood. So I don't feel that that's going to help any.

01:34:36.000 --> 01:34:54.000

I think we should definitely add lighting. We should definitely add. Proper signage proper crossing signs crosswalks and that's needed in order for drivers to to be conscious enough.

01:34:54.000 --> 01:35:09.000

So just be careful. If we don't have that there for them to, even think about being careful or stop signs or and very little lighting.

01:35:09.000 --> 01:35:18.000

Something could happen very easily. And no one pays attention to the lights. In neighborhoods with very overgrown trees.

01:35:18.000 --> 01:35:28.000

The trees are overgrown and they're the residents responsibility and they don't necessarily have the money to do anything.

01:35:28.000 --> 01:35:34.000

So there's no funding to a system and cutting down some trees and making the neighborhood a little bit more visible.

01:35:34.000 --> 01:35:44.000

And not only in the you know there's a time but it it's hurting our children and the people in our community.

01:35:44.000 --> 01:35:51.000

Not having any lighting. So how did you add that there? I'm very emotional. We can add lighting to the therefore be a result.

01:35:51.000 --> 01:35:58.000

How would you like to phrase it? Oh, the lighting? Is it just lighting for visibility of the types of lights?

01:35:58.000 --> 01:36:05.000

I don't know, it just needs to be brighter. I don't know if it's the type of lighting if it's just old yellow lighting that doesn't make.

01:36:05.000 --> 01:36:13.000

Any difference whether it's on or off. Not enough, but trees being too, too overgrown.

01:36:13.000 --> 01:36:26.000

Does daylighting include clearing tree branches and things like that that the or is it only on the street branches and things like that that or is it only on the street?

01:36:26.000 --> 01:36:36.000

I'm wondering if it's like on the street and like how you Give people like they can't part right on.

01:36:36.000 --> 01:36:42.000

But it's for like infrastructure on the ground. But for the lights, I think there's something different.

01:36:42.000 --> 01:36:52.000

But I agree with that. Could we add like removing obstacles? I think an obstacle is an overgoing tree that maybe Block sliding.

01:36:52.000 --> 01:36:59.000

So like improve visibility by improving lighting. Yeah, something like that. Okay.

01:36:59.000 --> 01:37:13.000

And increasing lighting, improve visibility by increasing lighting. But also maintain to change bulbs if necessary.

01:37:13.000 --> 01:37:24.000

Proper I jump out of your hand. I just wanna say that. There's a lot that needs to be done to improve.

01:37:24.000 --> 01:37:47.000

Traffic safety. Way above and beyond what our have been proposed in the legislature. And we can't like I think that our this this resolution is adjust to say we're really concerned and we need you to do something.

01:37:47.000 --> 01:37:54.000

We don't need to elucidate all of the things that need you to do something. We don't need to elucidate all of the things that need to be done.

01:37:54.000 --> 01:38:01.000

There clearly needs to be done a lot more done than simply sending us law and and the scramble crosswalks and the daylighting.

01:38:01.000 --> 01:38:12.000

You know, I can think of like licensing like things at the DMV to make sure that drivers are properly, you know, trained and like.

01:38:12.000 --> 01:38:18.000

You kinds of things but I don't think we need to get into all of it. In this resolution.

01:38:18.000 --> 01:38:22.000

I still understand but I would like to I would like to add. No, I'm not suggested. No, I'm not objecting.

01:38:22.000 --> 01:38:30.000

Yes, I'm not objecting. Yes, you're saying. So I think I can add it here, improve.

01:38:30.000 --> 01:38:37.000

Visibility. Are we in room visibility for drivers? Or make a sure petition.

01:38:37.000 --> 01:38:49.000

I mean, if the driver sees the pedestrian, okay, so improve visibility of pedestrians by increasing lighting and maintaining proper lighting on the streets.

01:38:49.000 --> 01:38:58.000

Okay, alright, I got that. I will add that, Victoria, I see your hand is up.

01:38:58.000 --> 01:39:19.000

Oh my god, I'm so sorry, Danny. It's okay. No, no, I also want to voice my support for the resolution and I also just wanna acknowledge the school leaders of of PSIS 127 and PS 329 and the the office of the Queensborough president.

01:39:19.000 --> 01:39:29.000

Donovan Richards they have been coordinating a walkthrough to essentially go you know again sort of verify lighting overgrown trees etc but like my heart goes out obviously our heart goes out.

01:39:29.000 --> 01:39:41.000

To that to their community but they're looking for resolution and they're looking for answers. And I think it is a moment for the council to really lift up.

01:39:41.000 --> 01:39:46.000

Right, street safety for our kids. I mean, this is sort of the moment. So just wanted to recognize those 2 schools.

01:39:46.000 --> 01:39:53.000

Those are school community that are grieving and looking for actions and resolutions. So just wanted to shout that out.

01:39:53.000 --> 01:40:07.000

I'm sorry. Okay, Victoria.

01:40:07.000 --> 01:40:12.000

Dr.

01:40:12.000 --> 01:40:13.000

Yeah.

01:40:13.000 --> 01:40:18.000

Thank you. I support the resolution as well. Whitney. I was just wondering if we could, whereas where you put the power to lower speed limits if we can something about enforcing that Well, You know, I went to the safety market with a couple of council members here.

01:40:18.000 --> 01:40:19.000

Okay.

01:40:19.000 --> 01:40:22.000

And we thought about the 8 year old at 152 that was killed tragically December, the twentieth 13 and that was over 10 Here we are again.

01:40:22.000 --> 01:40:31.000

H.

01:40:31.000 --> 01:40:32.000

Yeah. Okay.

01:40:32.000 --> 01:40:38.000

Because there wasn't a crossing bar because you know it was like the day for vacation. He was teacher and We can we can suggest and recommend a 25.

01:40:38.000 --> 01:40:39.000

Yeah.

01:40:39.000 --> 01:40:42.000

They're post at all around here. I live by 30 fourth Avenue. But how many times I've seen cars just, and I'm like, this is a schools.

01:40:42.000 --> 01:40:43.000

Okay.

01:40:43.000 --> 01:40:50.000

And, If we can put something about the enforcement, I think that would be really helpful because I don't think that everyone and I've seen they do not.

01:40:50.000 --> 01:40:53.000

Okay.

01:40:53.000 --> 01:40:56.000

Maybe Wordsworth. If possible.

01:40:56.000 --> 01:41:04.000

What about, speed cameras in every speed in every school zone? Are there so you should bet?

01:41:04.000 --> 01:41:26.000

It's 24 7. Not in everyone. Yeah, that's right. They're authorized to be in everyone.

01:41:26.000 --> 01:41:27.000

Oh, but.

01:41:27.000 --> 01:41:30.000

So, FOOCOFF, previously. We've got him in Manhattan in almost every school zone and below 90 sixth street.

01:41:30.000 --> 01:41:40.000

No, I'm saying what I what I've seen and it really slows down traffic. I mean, people just don't.

01:41:40.000 --> 01:41:41.000

Okay.

01:41:41.000 --> 01:41:50.000

Yeah, we just don't have them everywhere. Right now, I agree. I agree. I'm saying maybe that's something that we could add to the resolution is the

01:41:50.000 --> 01:42:03.000

Cameras in every school. So sorry, I have to leave. This is an amazing resolution. So much.

01:42:03.000 --> 01:42:10.000

Okay. So first Victoria, I just wanna go back. So you said you're talking about the, where is where we talk about Sami's law.

01:42:10.000 --> 01:42:15.000

Yeah, yeah, the enforcement of it.

01:42:15.000 --> 01:42:16.000

So lower, okay, so lower speed, speed limits.

01:42:16.000 --> 01:42:19.000

Let me enforcing it, yeah.

01:42:19.000 --> 01:42:21.000

Okay.

01:42:21.000 --> 01:42:23.000

I mean, that's not a bad idea. The cameras isn't a bad idea, but adding that.

01:42:23.000 --> 01:42:26.000

Yeah, to lower and enforce. Okay. Okay. Lower and in force.

01:42:26.000 --> 01:42:35.000

Yes, yes. Thank you.

01:42:35.000 --> 01:42:44.000

Universal. Okay.

01:42:44.000 --> 01:42:53.000

And try to figure out where we can put it in the therefore be resolved for the the cameras in school zones.

01:42:53.000 --> 01:43:01.000

In the including part, including Sam's law, etc, etc, at the end of that just put and speed cameras in every school zone.

01:43:01.000 --> 01:43:03.000

Oh my god.

01:43:03.000 --> 01:43:14.000

No, and cameras. Okay. I'm gonna end up putting this in bullet points instead of this.

01:43:14.000 --> 01:43:29.000

So that'll be another change. Seeing cameras in school zones. Okay. Yeah.

01:43:29.000 --> 01:43:40.000

Okay. I'd like to read the version we have so far with the changes. I think the 1, 2, 3, the first 4 whereas we're good at.

01:43:40.000 --> 01:43:55.000

The fifth one I added a state assembly member, Stephen Raga. The first bullet point it says, the New York G, the power to lower and enforce speed limits to below, 25 miles per hour.

01:43:55.000 --> 01:43:59.000

Are you okay with that, Victoria?

01:43:59.000 --> 01:44:00.000

Yes, I am.

01:44:00.000 --> 01:44:06.000

Okay, thank you. This where it is, with the president's letter, we did not have any.

01:44:06.000 --> 01:44:31.000

There. And I'm gonna read this one for the best of my ability. Therefore be it resolved that the Community Education Council District 30 urges elected leaders at the state and city levels to pass legislation to ensure funding is made available to implement the safety measures named within this resolution including the passage of Sammy's Law, installing scrambled crosswalks and speed cameras in school zones, restoring the cut crossing guards

01:44:31.000 --> 01:44:44.000

position. Installing proper signage for any new street safety measure, installations. Improving visibility of pedestrians by increasing lighting.

01:44:44.000 --> 01:44:51.000

We're moving, yeah, increasing lighting, removing obstruction, and maintaining proper lighting on streets.

01:44:51.000 --> 01:45:01.000

And bringing universal daylighting to crosswalks in Queens to improve street safety measures for the pedestrians of New York City, including the children of District 30.

01:45:01.000 --> 01:45:07.000

I think I captured all of them. Okay. Anything else?

01:45:07.000 --> 01:45:12.000

You got the one in the first Jonathan. It's about. Yeah, I just read those.

01:45:12.000 --> 01:45:22.000

Anything else from anybody else? Okay. Do we have any comments from? Anybody person about the resolution?

01:45:22.000 --> 01:45:32.000

Alright. Anyone virtually, if you'd like to comment on resolution 1, 83, please raise your hand and we will call on you.

01:45:32.000 --> 01:45:35.000

Who has been waiting for a while. Sam Walsh. From, but he's under the name Jessica Rosario for promotion.

01:45:35.000 --> 01:45:47.000

Alright, thank you so much.

01:45:47.000 --> 01:45:58.000

Hi everyone, I'm sorry it says Jessica Rosario but I am Sam Walsh.

01:45:58.000 --> 01:46:04.000

Okay.

01:46:04.000 --> 01:46:13.000

Okay. Yeah.

01:46:13.000 --> 01:46:14.000

Okay.

01:46:14.000 --> 01:46:22.000

I'm Senator Ramos is a legislative director. Unfortunately, she could not make it tonight, so I'm here on her behalf to one all through training hard work and for passing this evolution forward as you know street safety is the next priority for Jessica you know i mean i know many people there at the at the march for street safety and she carries the scrambled crosswalks legislation that, establishes a

01:46:22.000 --> 01:46:23.000

Yep.

01:46:23.000 --> 01:46:28.000

4 way staff, at a rival and dismissal. And especially in light of, the most recent, issue of vehicle violence, the passing of Byron.

01:46:28.000 --> 01:46:34.000
Okay, Yeah.

01:46:34.000 --> 01:46:35.000
Okay. Okay.

01:46:35.000 --> 01:46:44.000
This legislation is more prevalent than ever. And we really appreciate your support and, you know, we passed it last year in the Senate.

01:46:44.000 --> 01:46:45.000
Okay.

01:46:45.000 --> 01:46:49.000
It made it into the one house and you know we passed it last year in the Senate. It made it into the one house and we have an extremely supportive assembly member, Cunningham.

01:46:49.000 --> 01:46:50.000
Yeah.

01:46:50.000 --> 01:46:51.000
So, There's well for Sammy's lawn, it's over, that but Jessica is an advocate and supportive of that as well.

01:46:51.000 --> 01:46:55.000
And supportive of that as well. And we, to be a partner and supportive of that as well.

01:46:55.000 --> 01:46:56.000
And we, to be a partner and, you know, with your and help in any way we can.

01:46:56.000 --> 01:47:02.000
Oh If you Okay. Okay.

01:47:02.000 --> 01:47:11.000
So thank you for putting forward this legislation. The district. Thank you.

01:47:11.000 --> 01:47:16.000
Alright, thank you so much. Sam, I'm gonna call you Jessica cause it's on the screen.

01:47:16.000 --> 01:47:27.000
Thank you so much, Sam. Do we have any other hands raised? No. Okay, any comments in relation to the resolution in the QA?

01:47:27.000 --> 01:47:32.000
Okay, do we have anything in the? Oh, I see. I see another hand. Oh, that just came up.

01:47:32.000 --> 01:47:42.000
Katherine.

01:47:42.000 --> 01:47:53.000
Come on.

01:47:53.000 --> 01:47:54.000
Oh.

01:47:54.000 --> 01:47:55.000
Hi everyone. Good evening. I'm Katzapad. I know I've had the pleasure to meet.

01:47:55.000 --> 01:48:04.000
Some of you, I'm the new director of education to the Queen's Will, President Donovan, obviously with very Yeah, CC 30 take these proactive measures.

01:48:04.000 --> 01:48:09.000
Bye, That's something.

01:48:09.000 --> 01:48:15.000
The borough president has been a strong traffic safety and just Overall safety advocate across the Brook Queens, primarily when it pertains to families and students.

01:48:15.000 --> 01:48:23.000
Okay. Dr. Coco. Okay.

01:48:23.000 --> 01:48:34.000
There any questions on the daylighting letter that he set forth, please let me know. I'm here on his behalf, but, we just strongly support this resolution.

01:48:34.000 --> 01:48:41.000
By the council and really applaud you all for taking me as much needed. And thank you all.

01:48:41.000 --> 01:48:46.000
Thank you so much, care.

01:48:46.000 --> 01:48:52.000
Okay, I don't see, do we have any other hands raised? And then there's nothing in the Q&A.

01:48:52.000 --> 01:49:00.000
Do we have anything in the interpretation room?

01:49:00.000 --> 01:49:04.000
There's greatly no questions in the interpretation line for Spanish.

01:49:04.000 --> 01:49:17.000

Alright, thank you. So I would like to make a motion to accept the resolution with the friendly amendments proposed a second okay Victoria would you do a roll call vote please

01:49:17.000 --> 01:49:18.000
Linda Chang Liang.

01:49:18.000 --> 01:49:20.000
Thank you. In favor. In favor.

01:49:20.000 --> 01:49:27.000
How? Hunter there. Jonathan, Nick Mason.

01:49:27.000 --> 01:49:32.000
In favor. In favor.

01:49:32.000 --> 01:49:36.000
Victoria Medellus in favor. Danny Rojas.

01:49:36.000 --> 01:49:37.000
Marlene Rossi.

01:49:37.000 --> 01:49:41.000
In favor. In.

01:49:41.000 --> 01:49:42.000
In favor. In favor.

01:49:42.000 --> 01:49:47.000
Mycela Santos? 22. Resolution passes.

01:49:47.000 --> 01:49:48.000
Thank you so much, everyone. All right. And we're going to go to the next item on our agenda.

01:49:48.000 --> 01:50:00.000
Which is a report from our deputy superintendent, Dr. Fagi. Hi, good evening everyone.

01:50:00.000 --> 01:50:14.000
I'm filling in for Superintendent. After this evening she apologizes she could not be with us this evening but she will be back next month so the first thing is just some updates.

01:50:14.000 --> 01:50:17.000
Gail I think you were going to share the screen.

01:50:17.000 --> 01:50:29.000
So just some updates, as you know, offers went out for kindergarten and per chancellor per the commissioner of New York State Education Department.

01:50:29.000 --> 01:50:38.000

The regulation part 154 requires that all schools administer a home language identification survey also known as the Hills Survey.

01:50:38.000 --> 01:50:59.000

And it needs to be administered to all incoming kindergarten students to determine what the students home language is and if the student would be in need of or qualified for services in accordance with multi-language learner policies or English language learner policies.

01:50:59.000 --> 01:51:06.000

The second thing is just updates on the New York State. ELA, math and science exams.

01:51:06.000 --> 01:51:16.000

So as many of you know, the the DLA and math exams for this year for grades 5 and 8 are going to be computerized.

01:51:16.000 --> 01:51:38.000

So those tests have a wider window for administration. So the ELA exam. For the computer based administration in grades 5 and 8 will occur in the window of April, I'm sorry, ELA is April eleventh to the nineteenth computer based testing.

01:51:38.000 --> 01:51:46.000

For the New York State Math Administration, computer-based testing for grades 5 and 8, it will happen.

01:51:46.000 --> 01:51:52.000

On April, I'm sorry, May seventh. And eighth. Sorry, May seventh to the seventeenth.

01:51:52.000 --> 01:52:05.000

May seventh to the seventeenth for computer base. The paper based testing. For English language arts, which is the traditional format that students took the exam in for all other grades.

01:52:05.000 --> 01:52:22.000

Grades 3. For grade 6 and 7 will still remain paper based testing for this school year. The ELA paper based testing will happen.

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On April eleventh and twelfth. And the math paper based testing for those same grades. Grades 3 and 4.

01:52:34.000 --> 01:52:41.000

Grades 6 and 7 will happen on May seventh and eighth.

01:52:41.000 --> 01:52:49.000

Similarly, the. There's a makeup window period that make up exams for ELA.

01:52:49.000 --> 01:53:04.000

Can occur between April fifteenth to the seventeenth. And math May ninth to the fourteenth. So those are the administration test windows for this New York State science exam.

01:53:04.000 --> 01:53:15.000

The New York State Science exam. For computer-based testing. Because it is only administered to grades 5 and 8.

01:53:15.000 --> 01:53:29.000

Will happen in the administration window anywhere between April eighth. And May seventeenth. And makeups must be given in that same window.

01:53:29.000 --> 01:53:37.000

So. So again, it's April eighth to May 17. So there are some overlaps. So schools have to try to schedule it.

01:53:37.000 --> 01:53:45.000

So it does not conflict with the ELA and math exams. Last the other New York State administered exam.

01:53:45.000 --> 01:54:06.000

Is the nicest slat exam, which is. The New York State. English language assessment test and it's administered to students who are currently classified as English language learners or multilingual learners.

01:54:06.000 --> 01:54:19.000

And there is a range of dates for that. May April fifteenth to the 20 fourth again April fifteenth to the 20 fourth is when the speaking exam is administered.

01:54:19.000 --> 01:54:26.000

And then May thirteenth to the twenty-fourth. Is the listening. Reading and writing portion of the nice slide exam.

01:54:26.000 --> 01:54:42.000

So let's just an update on that schedule. June Regents will happen. Later in the month of June.

01:54:42.000 --> 01:54:47.000

Most of the regions are administered.

01:54:47.000 --> 01:54:57.000

And they're scheduled for algebra one. Which many of our. Students in middle school take the examine 8 grade.

01:54:57.000 --> 01:55:02.000

That administration date is June fourth

01:55:02.000 --> 01:55:16.000

Any students taking the living environment exam in grade 8. It's administered on June fourteenth.

01:55:16.000 --> 01:55:29.000

Those are the 2 main exams that most of our schools administer. We have a handful of schools that administer the US history and government exam and that will be done.

01:55:29.000 --> 01:55:44.000

On June eighteenth. In the morning. 9 15 in the morning. We will include this on the CEC website, the list of dates for all these exams in case you missed anything.

01:55:44.000 --> 01:55:59.000

Next is just a notification. This applies to mainly families. Who children attend high school high schools have the opportunity to apply for the immigrant ambassador program.

01:55:59.000 --> 01:56:08.000

It's called the IAP program. And it's a near peer mentorship and community awareness program.

01:56:08.000 --> 01:56:25.000

Designed to help prioritize post-secondary planning for immigrant high school students. Anybody who would like to apply needs to ensure that the school completes the application by April, the twelfth.

01:56:25.000 --> 01:56:36.000

So again, that will be posted up on the website, but that's anybody in high schools. And then schools were also given an opportunity.

01:56:36.000 --> 01:56:48.000

Select schools. I identified by vision 0 in the. they're able to participate in a 0 vision initiative.

01:56:48.000 --> 01:57:02.000

Where the New York City Transportation Department will provide interactive technology-based classroom lessons about traffic. Safety to students in grades 4 to 12.

01:57:02.000 --> 01:57:11.000

New York City Department of Transportation places special emphasis on reaching students in grades 4 to 8.

01:57:11.000 --> 01:57:23.000

Who are at greater risk for being involved in or victims of traffic accidents. And I think it details nicely with the last resolution that was proposed number 1 83.

01:57:23.000 --> 01:57:33.000

The last thing is school highlights. Oh, also. This was a last-minute edition.

01:57:33.000 --> 01:57:40.000

The deadline for the New York City School Survey has been extended to April nineteenth. You originally was supposed to close on Friday.

01:57:40.000 --> 01:57:53.000

I urge all families if you did not complete the survey to please do so. It provides valuable information to schools to be able to adjust.

01:57:53.000 --> 01:58:05.000

Programs within their schools and use it for overall school improvement. Likewise, any educators that make it beyond the meeting are also encouraged to complete the school survey.

01:58:05.000 --> 01:58:16.000

To help provide your school leaders with making changes to better support. You and your students in your school.

01:58:16.000 --> 01:58:23.000

And next, I just want to go through some highlights. PS 2, 28.

01:58:23.000 --> 01:58:28.000

Yes, 2 through in. Acasa, Queens County Farm. After school program IS.

01:58:28.000 --> 01:58:38.000

2 2 7 was highlighting their science night. And there were many schools that participated in the civics for all week.

01:58:38.000 --> 01:58:43.000

And we're promoting democracy needs you.

01:58:43.000 --> 01:58:54.000

I think that does dovetails nicely to the participatory budgeting. In addition, I'm just gonna point out a couple of other school highlights.

01:58:54.000 --> 01:58:59.000

S. 2 28 participated in the growing up and. So.

01:58:59.000 --> 01:59:09.000

Staying safe curriculum. They also opened up teachers opened up their classrooms and invited parents to a student science expo.

01:59:09.000 --> 01:59:24.000

We're parents were invited into the school and listened to students do presentations about their research, the process that they used on various topics related to Staying safe.

01:59:24.000 --> 01:59:33.000

Also, the second grade at PS 2, 28 participated in a civics project democracy for all.

01:59:33.000 --> 01:59:44.000

Where students Use their research, stories, conversation, data, data, and articles to focus on a specific topic.

01:59:44.000 --> 01:59:52.000

They also had several trips where They went to the Museum of Natural History and.

01:59:52.000 --> 02:00:06.000

Used it in alignment with the new HMH reading curriculum on animal habitats. And last, they also worked with 90 seventh, 90's street wide.

02:00:06.000 --> 02:00:13.000

Manhattan Cultural Center to focus on dance and movement. 171 had a spirit week where they celebrated.

02:00:13.000 --> 02:00:28.000

For autism awareness week where parents were invited in they hosted a breakfast for parents and asked for their support.

02:00:28.000 --> 02:00:36.000

They also had a student attendance and parent breakfast. That was a hit for all parents. It was.

02:00:36.000 --> 02:00:48.000

Kind of celebrating students who had attendance improvements and thanking parents for their role in helping to get their children to school each and every day and on time.

02:00:48.000 --> 02:00:58.000

Ps 384. Wanted to highlight that they had a music informants with students in grades 3, 4, and 5.

02:00:58.000 --> 02:01:14.000

Students saying songs that they learned in their music class, which was the performance. And it was They gave information about the songs that they sang, the history about those songs.

02:01:14.000 --> 02:01:24.000

Ps 384 also conducted a service learning project. Where they donated a hundred 60 blankets to those in need through blankets of hope.

02:01:24.000 --> 02:01:32.000

And students participated in the United Airlines New York City Half Marathon.

02:01:32.000 --> 02:01:43.000

IS 291, Hunters Point Community Middle School. They had hosted visits for over a hundred educators from.

02:01:43.000 --> 02:01:53.000

All over New York City, the state of Washington, and Nevada, where the educators came to learn about some of their best practices.

02:01:53.000 --> 02:02:03.000

Their rubrics and standard based grading that is used in the school. And that concludes our report.

02:02:03.000 --> 02:02:17.000

Thank you, Dr. Fahey. Okay. Right now we're just gonna see if we have any members that have any questions or comments and then after that we will go into the public agenda and speaking time we will give an opportunity for our public to ask any questions of Dr.

02:02:17.000 --> 02:02:26.000

Peggy in this presentation. Thank you for the presentation. There's a lot of great things going on in the district, which is great to hear about.

02:02:26.000 --> 02:02:33.000

You mentioned before about kindergarten emissions. A couple parents have like brought to my attention that they're having trouble getting into their zone school.

02:02:33.000 --> 02:02:42.000

Also where they might have like sibling priority with like another child in the same building How and where should parents go to have that issue addressed?

02:02:42.000 --> 02:02:55.000

They should speak to the family welcome center. Okay. Perfect, thank you. Sorry, I saw Victoria.

02:02:55.000 --> 02:02:56.000

Thank you.

02:02:56.000 --> 02:03:05.000

Thank you for your report, Talk to Fahey. Would you have data available for last year's school service numbers versus how we may be tracking currently.

02:03:05.000 --> 02:03:06.000

Sure. Do you have?

02:03:06.000 --> 02:03:09.000

Yeah, I'm sorry, could you just repeat it? Data on the school survey from last year.

02:03:09.000 --> 02:03:11.000

Yes.

02:03:11.000 --> 02:03:19.000

We do have the data is publicly available from the school survey for each school. Is that what you're doing?

02:03:19.000 --> 02:03:24.000

But not the, no, no, district wide. Do you know how we did? Like how much the percentage of across the district, how many families filled it out.

02:03:24.000 --> 02:03:36.000

You could do. I don't have it handy right this moment, but I can get it and present it were included in, in, The follow-up minutes.

02:03:36.000 --> 02:03:37.000

Perfect. Great. Thank you.

02:03:37.000 --> 02:03:46.000

Okay. Thank you, Pantra. Okay. Yeah, thank you very much for your presentation. I appreciate it.

02:03:46.000 --> 02:04:00.000

A couple of quick questions. Let you answer one at a time. The first one, the science exam when you spoke about it, you said for eighth graders, you said It was April fifteenth to May seventeenth, but on your.

02:04:00.000 --> 02:04:15.000

Written presentation it just showed made it a very short window made 15 to 17 and you said the makeups had to be done within the same period which seems almost you know impossible if somebody misses.

02:04:15.000 --> 02:04:29.000

Yeah schools are encouraged not to wait until that last day to administer for that very reason. Okay, but you mentioned that it was in April to May, that like month long window as opposed to your presentation, which set a 3 day.

02:04:29.000 --> 02:04:30.000

For the science exam, it is a larger window and I'll get it for you directly from the state.

02:04:30.000 --> 02:04:42.000

Okay, so just bear with me 1 s. Because I did print it out.

02:04:42.000 --> 02:04:55.000

Yeah.

02:04:55.000 --> 02:05:01.000

Yeah, the computer based is fifteenth to the seventeenth. That's for grades 5 and 8.

02:05:01.000 --> 02:05:09.000

And what did I say? Yeah, you said April fifteenth, May seventh. So, okay. I apologize.

02:05:09.000 --> 02:05:11.000

I took the New York State. Window in New York City narrowed the window. Okay, this is from New York City.

02:05:11.000 --> 02:05:25.000

Okay, so clarification grades 5 and 8 is made fifteenth to 7% correct so they'll be a chart I'll do a summarization chart which lists all the dates which will be on the CDC website.

02:05:25.000 --> 02:05:45.000

Okay, perfect. Then, the when ELA is moving to computer based testing, is it still going to be 2 days like it was before and Is there any shortening of how long the test window?

02:05:45.000 --> 02:05:53.000

I mean, with the paper based that we're supposed to have the entire day if they say anything.

02:05:53.000 --> 02:05:54.000

Still 2 days are required. So there's no shortening of the test by moving to computer-based. No, okay.

02:05:54.000 --> 02:06:09.000

The hope is that the results will be faster once everyone is computer-based. Okay. Great, thank you.

02:06:09.000 --> 02:06:24.000

Very glad to hear that. So the that 100.3 middle school is getting so many visitors I'm wondering You might not know whether any of those visitors are other.

02:06:24.000 --> 02:06:34.000

Schools from our district. So there are. There are some schools from our district that have participated because Hunters Point community middle school as well as IS 141.

02:06:34.000 --> 02:06:45.000

Or both lighthouse schools this year. So all schools that were in the lighthouse initiative. They get people visiting from all over New York City.

02:06:45.000 --> 02:07:02.000

So both those schools had some of visitors directly from within the district. And both those principles also open their doors to other principals on a regular basis and at our principal meetings the middle school principals have been meeting separately.

02:07:02.000 --> 02:07:12.000

So we have a much smaller group of just about the, 11. Principles that we're in one room and we're sharing 1112 principles with some of the K to 8 depending on the topics.

02:07:12.000 --> 02:07:16.000

Right. Great. Okay. Okay.

02:07:16.000 --> 02:07:23.000

Any other questions from our members and relationships? Oh, one other question. I'm following up on that.

02:07:23.000 --> 02:07:29.000

You talked about that one of the things they were looking at at this point is their standard based standards based grading.

02:07:29.000 --> 02:07:42.000

Can you just give a quick summary of what that entails? So standards based grading is very different than traditional grading where parents are used to numerical rating.

02:07:42.000 --> 02:07:54.000

It's based on students mastery of the standards. And so at Hunters Point Community Middle School, they actually keep track of each standard that is to be covered in the grade.

02:07:54.000 --> 02:08:06.000

By each subject in DLA in mathematics and science and in social studies and they mark the students progression toward the standards.

02:08:06.000 --> 02:08:15.000

So basically similar to the grading scale of like a 1 to 4. 4 would be that they have.

02:08:15.000 --> 02:08:22.000

Exceeded the standard so they use the I don't think they're using numbers because they were prohibited.

02:08:22.000 --> 02:08:38.000

Academic policy lists how it has to be and they've changed it over the years, but it used to be ES meaning exceeding standards, MS meeting standards, AS approaching standards, and then it was BS below standards.

02:08:38.000 --> 02:08:54.000

That might not, they might not have been the initials but it was and do those then translate to a 1 through 4 are to a numeric scale for the purpose of high school.

02:08:54.000 --> 02:09:10.000

And missions for being in group one for instance. Yep. So what we can do because I don't want to give any misinformation it's articulated in the academic policy guide and we can have somebody present next month.

02:09:10.000 --> 02:09:19.000

On the academic policy. So parents clearly understand, right, and we can even have Miss Goodman here to share.

02:09:19.000 --> 02:09:34.000

She uses an online grading system called Jump Row. Which provides, students and families access to the grades that students are earning on each piece of work that's submitted.

02:09:34.000 --> 02:09:42.000

So that way they know where they stand. But academic policy and I the reason I want to say that is they have changed it in the last 3 years since COVID.

02:09:42.000 --> 02:09:53.000

Significantly. And so I don't want to miss quote anything. Yeah, I, I think it would be great to have this good, to talk about standard based.

02:09:53.000 --> 02:10:13.000

Assessment generally also how it affects the curriculum and what they do in the classroom because I know that there are many high schools that use standard space rating at my child's high school one department is

experimenting with it and it really changes how what happens over the course of the year in the classroom.

02:10:13.000 --> 02:10:27.000

So I would love to hear more about that. I will, you know, have a conversation with Miss Good, an invite her, and she can maybe participate virtually.

02:10:27.000 --> 02:10:33.000

Thank you, Linda. So I do have one question. So it's a little off topic, but middle school results came out.

02:10:33.000 --> 02:10:34.000

So I know like a couple parents from my school they didn't get their first top 2 2 choices.

02:10:34.000 --> 02:10:51.000

So and they ended up with their fourth, but there's no option. So now they're thinking of going to take zone school, but then there's no option for us to kinda change.

02:10:51.000 --> 02:11:01.000

So how would the parents be able to? Like if they decide to go to the zones go at the end instead of taking their fourth choice.

02:11:01.000 --> 02:11:08.000

Them to make just the amount they correct and make the modification that they're going to go to their own school.

02:11:08.000 --> 02:11:17.000

They can walk in, but it's better for them to be prepared. So they have a seat, they're assigned to class as early on as possible.

02:11:17.000 --> 02:11:24.000

Okay. Any other questions for Dr. Payy from our members? All right, so let's open it up to our second public agenda and speaking time.

02:11:24.000 --> 02:11:34.000

This is the time if we have any person speakers, any of our virtual speakers that would like to speak on any education topic or if they have questions for Dr.

02:11:34.000 --> 02:11:45.000

Fahey, please raise your hand and you will be recognized.

02:11:45.000 --> 02:11:52.000

Okay. And each speaker gets, 2 min. Oh, at this moment, I'm sorry, I just was notified.

02:11:52.000 --> 02:11:58.000

We don't have any participants in the interpretation room anymore. So I first want to thank our interpreters.

02:11:58.000 --> 02:12:07.000

Thank you for providing the service to our District 30 families this evening. But since we don't have any more participants in the interpretation room, you are free to go for tonight.

02:12:07.000 --> 02:12:11.000

So thank you very much. Have a wonderful evening.

02:12:11.000 --> 02:12:12.000

Thank you.

02:12:12.000 --> 02:12:14.000

Thank you.

02:12:14.000 --> 02:12:22.000

Thank you. Okay. So I don't see any hands raised in the attendees. Kelly, do we have anything in the Q&A?

02:12:22.000 --> 02:12:30.000

There. Is a bunch of. Pertaining mostly to PSA fourth.

02:12:30.000 --> 02:12:43.000

Okay, shall I? She spoke earlier, Ananda, Hello, I'm a mom of 4 at PS 84 in Astoria.

02:12:43.000 --> 02:12:45.000

I'm writing about principal Lamarco. She is the best of the best and the only person fit for the role of principal at the school.

02:12:45.000 --> 02:12:58.000

She goes above and beyond for my kids always and has helped them so much as well. How is myself over the years.

02:12:58.000 --> 02:13:04.000

My kids have a level of comfort with her. They love her so much. She has to stay in the role.

02:13:04.000 --> 02:13:13.000

She does everything for the students and is an amazing advocate for them. And then we have Erica Yolks.

02:13:13.000 --> 02:13:24.000

Hi all, I am here to support Lamarca as principal for PS 84. She has been great, very approachable and giving students a solid education with a variety of experiences.

02:13:24.000 --> 02:13:36.000

She implemented a CL. We should appoint her and use our resources to find an AP. Daniela, Mom a fifth grader at PSD 4 and also PTA co-president.

02:13:36.000 --> 02:13:44.000

I have also been in SLC for several years as well. I'm ready to express my concerns for a new admin at PSD 4, although Miss Lomarka did decline the initial offer.

02:13:44.000 --> 02:13:55.000

I wanted to bring it to your attention that Not only did she give Just give birth, therefore was postpartum.

02:13:55.000 --> 02:14:03.000

She was available and worked every single day and she was on turnkey leave because she would never leave her stinger family floundering in water.

02:14:03.000 --> 02:14:22.000

She has gone without an AP. Daniela, Batola again said Miss. Lemurka has done the job of 3 principal AP and PC without a single complaint and a smile on her face.

02:14:22.000 --> 02:14:25.000

Or her open door policy. Hello, for little's to come into her office for a simple hug or a hello.

02:14:25.000 --> 02:14:44.000

She is implementing new SCL curriculum. And focuses on the whole child. Families have transferred their children to PS 84 for this reason, bringing someone else in will greatly affect our community, the culture and the spirit of our school.

02:14:44.000 --> 02:14:52.000

We need a new PA new AP, not a new principal. Jenna and D.

02:14:52.000 --> 02:15:00.000

Hi. Oh, I think she goes to the other punches. It was about leadership and she just wrote it in the next one.

02:15:00.000 --> 02:15:05.000

Hi, my name is Miss DME TDs. I'm a teacher at PSV 4.

02:15:05.000 --> 02:15:11.000

I am truly thankful to be a part of District 30 and I've had the pleasure of working with Miss.

02:15:11.000 --> 02:15:15.000

America for about 10 years now. She has been a great asset tour. To our school and it would be the best interest of our students in community to continue learning.

02:15:15.000 --> 02:15:26.000

Under Principal America's leadership. The Marco shows genuine concern for the well-being and personal growth.

02:15:26.000 --> 02:15:31.000

Of both the students and staff members. I just wanted to give her a huge Steinway shout-out.

02:15:31.000 --> 02:15:32.000

For her hard work and dedication to 84 and a big thank you for everyone in District 30 for supporting our school.

02:15:32.000 --> 02:15:48.000

I hope you have a great evening and a terrific week. Nellie. L says HPCMS uses, oops.

02:15:48.000 --> 02:15:59.000

Screen just jumped. Uses J for platform for students and families to track their academic progression. It's a specialized grade book that supports the entire cycle of standards-based greeting.

02:15:59.000 --> 02:16:09.000

Milly also says, I can attest to how awesome this Goodman is. It was awesome having out of state educators from Nevada and Washington come and learn.

02:16:09.000 --> 02:16:18.000

From just point community middle school last Friday. Yes, it is. All right.

02:16:18.000 --> 02:16:25.000

So that those are all our questions and comments. I'm from the public. Agena and speaking time.

02:16:25.000 --> 02:16:32.000

If you would like to say something, please raise your hand and we'll recognize that we have a few minutes to do that but if not.

02:16:32.000 --> 02:16:37.000

Wait for a minute.

02:16:37.000 --> 02:16:42.000

While we're waiting for a second, I would like to understand what's going on at PS.

02:16:42.000 --> 02:16:46.000

84. It sounded like Principal, Marka. .

02:16:46.000 --> 02:16:58.000

So what's happening So, I can't really comment about it because it is a personnel issue and it does involve a C.

02:16:58.000 --> 02:17:06.000

30. And it would be a breach of Information. So I can't really talk about it.

02:17:06.000 --> 02:17:13.000

The only thing I can say is Miss Lamarco was the interim acting principal assigned to the school.

02:17:13.000 --> 02:17:16.000

Thank you. Dr. Fahey. But yeah, thank you.

02:17:16.000 --> 02:17:26.000

Parents from PS 84 that spoke tonight or put something in the chat. We appreciate you participating in our meeting tonight and for Mr. Marker.

02:17:26.000 --> 02:17:37.000

I don't see any other hands raised or anything. Oh no, that's, and at this time I have a few announcements.

02:17:37.000 --> 02:17:48.000

So our next CC 30 calendar meeting. Is going to be on May thirteenth. We have our District 30 Family Sunday on May eleventh.

02:17:48.000 --> 02:17:56.000

There's also an effort for the Queens Town Hall with New York City Council member Rita Joseph on teeth that is in relation to the budget.

02:17:56.000 --> 02:18:06.000

If you all want to attend that. We can put that link in. I think it's going to be on the CC 30 website.

02:18:06.000 --> 02:18:15.000

It's really important because better schools budget. And I think we have a committee meeting on Friday, correct?

02:18:15.000 --> 02:18:26.000

The family funding committee or they need no Friday. 1230 okay so those are all of the announcements So, at this point in time, I'd like to move that we adjourn.

02:18:26.000 --> 02:18:36.000

Oh, shoot. In the business meeting. No business is in the business meeting. Not in the calendar meeting.

02:18:36.000 --> 02:18:43.000

This is the calendar meeting. I'm joining the calendar. Okay, so I'd like to move that we, adjourn the calendar meeting.

02:18:43.000 --> 02:18:49.000

I've got a second there, so thank you. I'd like to, look for you, from telling me at 8 59 PM.

02:18:49.000 --> 02:18:57.000

We got that done. And thank you everyone. We are now once you take a short 10 min break before we start our business meeting we will resume at 19 p.

02:18:57.000 --> 02:19:05.000

M. To have our business meeting this evening. All right, thank you everyone. We don't accept comments from the public, but you are welcome to.

02:19:05.000 --> 02:19:25.000

To watch? Alright, yo, have a nice night.

02:19:27.000 --> 02:19:31.000

Okay, alright, thank you. Can you hear us? Out there? All right.

02:19:31.000 --> 02:19:39.000

Good evening, everyone. Thanks for being here. I would like to now call the business meeting to order at 9 17 p.

02:19:39.000 --> 02:19:43.000

M. Victoria would you please call the roll?

02:19:43.000 --> 02:19:46.000

Sure, Linda Chong-liung.

02:19:46.000 --> 02:19:47.000

Present. Present. Present.

02:19:47.000 --> 02:19:54.000

Kali Kry. Hunter there. Jonathan Greenberg.

02:19:54.000 --> 02:19:56.000

Present. Here.

02:19:56.000 --> 02:20:01.000

Nick Maison. Thanks for our medellius present, Danny Rojas.

02:20:01.000 --> 02:20:03.000

Present. Present.

02:20:03.000 --> 02:20:07.000

Marlene Rossi. Marcella Santos.

02:20:07.000 --> 02:20:10.000

She's here, but she'll be right back.

02:20:10.000 --> 02:20:12.000

Thank you.

02:20:12.000 --> 02:20:13.000

Present.

02:20:13.000 --> 02:20:16.000

Thank you.

02:20:16.000 --> 02:20:26.000

Alright, I would like to remind everyone that this is a business meeting and we are not accepting public comments at this time.

02:20:26.000 --> 02:20:32.000

Or comments. To see you see 30@schools.com. Okay, the first item on the agenda.

02:20:32.000 --> 02:20:44.000

I'd like to. Ask if we have acceptance of the March meeting the draft minutes for our March calendar meeting and the committee of business meeting in the committee of whole.

02:20:44.000 --> 02:20:54.000

We have any amendments everyone okay? All right thumbs up we did it okay thank you the next.

02:20:54.000 --> 02:21:00.000

I don't on the agenda are our member reports. So I'd like everyone, you know, raise your hand.

02:21:00.000 --> 02:21:10.000

I'll call you and then you can, present. Do we have any member reports? Yeah, so I did a, visit for PS 2 22.

02:21:10.000 --> 02:21:19.000

So they started a hiring committee. That consists of staff and parents, cause they recently lost their parent coordinator.

02:21:19.000 --> 02:21:31.000

So right now they have an interim. and then also since the renovations of the new gym, which opened up last year, they lost one pre-K class.

02:21:31.000 --> 02:21:39.000

So they do want another pre-K class again because then now they have empty rooms. They used to have 4 kindergarten classes.

02:21:39.000 --> 02:21:51.000

Now they only have 3. So actually I did the whole tour in the school. They each grade basically each 4 has empty rooms that could be classrooms.

02:21:51.000 --> 02:22:03.000

And then there were parents, wanting more teacher present in the classroom because there's only one teacher per for a general ad for one teacher per class.

02:22:03.000 --> 02:22:10.000

So what they did was they started communicating with Queens College to get student teachers coming volunteering time.

02:22:10.000 --> 02:22:26.000

So now they have students teachers in the classrooms. I'm working with the principal right now, Miss Morrell, with communicating with the principal right now, Miss Morrell, was communicating with parents, cause I've gotten a couple of about their communication issue.

02:22:26.000 --> 02:22:36.000

So I'm working with her now with trying to communicate better with the parents. And then I also attended a PT meeting for PS 2.

02:22:36.000 --> 02:22:44.000

So they did a meeting greet for the serpent and your interim action principal. And then they also spoke about their end of the year carnival.

02:22:44.000 --> 02:22:53.000

That's it. Thanks, Linda. Any other member reports?

02:22:53.000 --> 02:23:01.000

I'm a report for 2 members. Okay, yeah. Thank you. Alright, so, Danny and Marlene and I,

02:23:01.000 --> 02:23:11.000

They don't want. We all have meeting with the principals at 1 27 and 3 29.

02:23:11.000 --> 02:23:19.000

Office, Senator Ramos, Councilmember Moya, and then we also had another meeting with the public advocates office that was organized with the CEC.

02:23:19.000 --> 02:23:27.000

24 president. Veronica organized that so we got to speak with the public advocates office about some of the street safety concerns that were in the resolution.

02:23:27.000 --> 02:23:32.000

So all those meetings. We're in relation to that. I think Danny Morley can kind of chime in.

02:23:32.000 --> 02:23:44.000

On that as well. Councilmember Moya said that he's gonna organize a town hall in East Dampers for the 2 school community so the parents there can talk about what they want to see happen.

02:23:44.000 --> 02:23:45.000

And also show support for Byron's family. I think that that fit for Councilman Moyer, right?

02:23:45.000 --> 02:23:56.000

And then the borough president's office is having a walk through with their Department of Transportation liaison.

02:23:56.000 --> 02:24:04.000

Tomorrow tomorrow tomorrow at dismissal. So that's what's going on there. And I forget.

02:24:04.000 --> 02:24:10.000

Move it to spend in the March? Yes, yes, yes, and at the March. So, other members, so Danny was there.

02:24:10.000 --> 02:24:16.000

Jonathan was there. I was there and Victoria was there at the Twain Street Safety March at

02:24:16.000 --> 02:24:26.000

S. 1 10 Q and Corona so that's where again we saw a lot of our elected speak about, the street safety measures that they're supporting.

02:24:26.000 --> 02:24:33.000

We also saw both principles there. So, principals, the robe of Hellenbeck was there and Miss Montas was there.

02:24:33.000 --> 02:24:39.000

Or, both schools PSI is 1 27 and a PS 3 29.

02:24:39.000 --> 02:24:44.000

They were there. It was cold, but we were there. And there were a lot of, a lot of parents and children elected.

02:24:44.000 --> 02:24:56.000

We got to hear from families that were affected. Street violence collisions and it was very touching.

02:24:56.000 --> 02:25:04.000

So it was, it was a good march. Yeah, in Corona. So that's that for that.

02:25:04.000 --> 02:25:10.000

So my other member reports, sorry after that. I like it came to fruition tonight.

02:25:10.000 --> 02:25:18.000

I organized a participatory budgeting presentations with representatives from councilmember WAN, Kaban and Krishnan's office that came in president tonight.

02:25:18.000 --> 02:25:25.000

I also participated at the PTA meeting at Andrew, you know, service, that we guys on there. So that was a really good meeting to go to.

02:25:25.000 --> 02:25:38.000

We talked about a lot of things, something that did come up again and there, one school proposal, so they're talking about different ways they can come to that because the school community there really wants to have, you know, if they're on school because they're pro-located right now at 2 different school buildings.

02:25:38.000 --> 02:25:41.000

S. 17 and IS. 1 26.

02:25:41.000 --> 02:25:49.000

So that was interesting and then someone there also asked about our opening. So they're fine.

02:25:49.000 --> 02:25:57.000

And then they had some questions about the pip opening as well. The vacancy, well, it's not a vacancy, it's an elected position that's, you know, every year.

02:25:57.000 --> 02:26:06.000

So we have a position on the panel for education policy that's selected by CDC presidents. So that application is open again.

02:26:06.000 --> 02:26:07.000

I also attended a presentation by urban assembly. Oh, I got that. I'm pass that around.

02:26:07.000 --> 02:26:22.000

I was so excited about that. We currently don't have any urban assembly schools in District 30, but we I do know some students from District 30 that to urban assembly high schools.

02:26:22.000 --> 02:26:25.000

Urban Assembly is a nonprofit. They work with the DOE. They have career readiness programs.

02:26:25.000 --> 02:26:37.000

A lot places around, in different high schools across the city. A lot of their programs are on screen.

02:26:37.000 --> 02:26:48.000

For instance, I've learned about school in Harmon for performance heart. So like if you are a kid that you know might not have grown up in dance or acting because your family couldn't afford it but it's something you're interested in you could go to that school that they have in Harmon.

02:26:48.000 --> 02:27:01.000

And this is their data reports. So yeah, it's a nonprofit organization that advances student economic and social mobility by improving public education.

02:27:01.000 --> 02:27:12.000

So I really learned a lot and I appreciate they have a focus on social, emotional learning and they really focused on working with the Department of Education.

02:27:12.000 --> 02:27:18.000

So these are not charter school. This is the, that's my, that's my. Okay.

02:27:18.000 --> 02:27:31.000

Okay. And so I really, appreciated that one of the schools I know is like the makers of the schools I know is like the makers of the company like you know they have a really good and if they're not private schools, these are public schools.

02:27:31.000 --> 02:27:39.000

They get with DOE and the school tool design and they plan the school. So that was really interested.

02:27:39.000 --> 02:27:45.000

School of high schools. And so I was like, we have a middle school coming in District 30 off Vernon Boulevard.

02:27:45.000 --> 02:27:58.000

We're supposed to have like maybe you all can come in. Talk to our superintendent. So, you know, just something I think that will be

interesting, you know, just to have some of these programs in our district.

02:27:58.000 --> 02:28:04.000

Yes, the Harvard School is a mates. So imagine if we had a middle school industry 30 there.

02:28:04.000 --> 02:28:09.000

Wow, you know what I mean? So that was, so I really appreciated going to that presentation.

02:28:09.000 --> 02:28:11.000

I also presented at the President's Council meeting for the member vacancy. Like I said, I told you to hear.

02:28:11.000 --> 02:28:25.000

And, and everybody here like I really enjoyed going to that meeting like I learned a lot. It was good seeing people and you know we got a few questions about that many so but it was it was a good meeting and we talked about the member vacancies they are going to provide us their questions.

02:28:25.000 --> 02:28:36.000

Their questions for us to vote on so you know good kind of firm in that up there at that meeting.

02:28:36.000 --> 02:28:48.000

Evidence council's gonna handle how they get the questions to us. I have organized the applications we've received so far from face in relation to our member vacancy.

02:28:48.000 --> 02:28:49.000

I was told we have 7, but I've only received, you know, 3 that were redacted.

02:28:49.000 --> 02:28:58.000

I now know one of them wasn't completely rejected, so we have to redact, make sure their personal information is redacted from.

02:28:58.000 --> 02:29:05.000

The application. I'm waiting on the other ones because we had those 3 that were sent in and we got 4 that came in on Friday.

02:29:05.000 --> 02:29:19.000

So that was that so that will be organized and put in the Google folder. Also for our main meeting, remember we have the office of the, you know, the branch office coming in to speak at our.

02:29:19.000 --> 02:29:27.000

Our main meeting. And then I also think from discussion we have today, we'll have the principal from Hunter's community middle school come and present I think it's great.

02:29:27.000 --> 02:29:34.000

I think it's great. I mean she doesn't need to come next next time. You know we should be protective of our meeting time.

02:29:34.000 --> 02:29:36.000

Yeah, we don't run too late and there's not a I don't think there's a rush to help her.

02:29:36.000 --> 02:29:46.000

Well, we do have the principal that will be coming to speak at our main meeting and that is the transport at IS.

02:29:46.000 --> 02:29:47.000

429 and that is because they requested to be on our agenda to come present about their schools.

02:29:47.000 --> 02:29:54.000

Name their name in their school. So of course, so yeah, so they will be coming to our main meeting.

02:29:54.000 --> 02:30:10.000

Dr. Fahey and I spoke briefly today on Friday. The district office was contacted by a council member Juan's office.

02:30:10.000 --> 02:30:19.000

Because Councilmember WAN's office is planning a meeting at PS 3, 84. I think there's a parents there in the Hunters One area that.

02:30:19.000 --> 02:30:27.000

Talk about middle school and mission. So Dr. Fahey is going to go and represent the district office.

02:30:27.000 --> 02:30:34.000

They asked me to listen in. I'm available so I'll go, but I'm just gonna listen and see if the meeting is about right now.

02:30:34.000 --> 02:30:44.000

I have not received a runner show. I don't know exactly what's gonna be discussed, but once I find that out, I will forward that to you all so you know what it's supposed to occur.

02:30:44.000 --> 02:30:50.000

At the meeting, but right now I haven't got anything other than the Zoom invite. So.

02:30:50.000 --> 02:30:56.000

And yes, that's it for my report. Cool. The CCHS legislative breakfast on Friday.

02:30:56.000 --> 02:31:07.000

It was at the CCHS legislative breakfast on Friday. It was at, Laguardia.

02:31:07.000 --> 02:31:09.000

They had, you know, we were blessed with an earthquake, which was an exciting part, which was an exciting part.

02:31:09.000 --> 02:31:33.000

Yeah, yeah, I was really impressed with what they were able to do and. You know, I know we do the superintendents, legislative breakfast.

02:31:33.000 --> 02:31:49.000

I don't know it maybe in the future. We want to sponsor our own legislative breakfast but they were able to bring in you know the Laguardia Gospel choir came in and and sang for them.

02:31:49.000 --> 02:31:55.000

They had another Laguardia student that did the Star Spangle banner to start off the, which was incredible.

02:31:55.000 --> 02:32:18.000

I was like, this is Yankee Stadium quality. They had the students from, there's a food and finance school and they cater the whole event and showed off their kind of catering capabilities and the food was amazing.

02:32:18.000 --> 02:32:27.000

Thanks spoke. Weisberg spoke. This is the Chancellor and the First Deputy Chancellor.

02:32:27.000 --> 02:32:36.000

You know a number they had a number of senators they had John Lou who is New York City's education chair.

02:32:36.000 --> 02:32:49.000

So I was really amazed and, you know. For next year if we would like to do more interacting with legislatures legislators I would you know be interested in trying to help with that.

02:32:49.000 --> 02:32:58.000

That effort. Okay. Any other reports? Super reports.

02:32:58.000 --> 02:33:07.000

Alright, so let's go to our committee reports. But the committee chairs, who wants to go first?

02:33:07.000 --> 02:33:13.000

I'll just continue on, I guess. So I, I just sent out and this will be real quick.

02:33:13.000 --> 02:33:39.000

I just sent out invitations or a doodle poll for academic advancement committee meeting to all those who I remember being on the committee if I forgot someone and you didn't get one I know I was sure to copy you Whitney and Gail this time which I didn't know to do the first time so you guys are on it and so if you expected to get one you didn't please email me and

02:33:39.000 --> 02:33:47.000

I'll add you on to the new poll and please respond quickly because I'd like to do that by next week.

02:33:47.000 --> 02:33:52.000

Sometime. What's that meeting? Yeah, the meeting. Okay, the.

02:33:52.000 --> 02:34:01.000

We'll get on fire. Okay. Okay.

02:34:01.000 --> 02:34:05.000

Get in it. Sure. So, we're gonna have a committee meeting this on Friday.

02:34:05.000 --> 02:34:22.000

In the interim, myself, Dr. Faith, Dr. Dimaggio also spoke with an officer from Community Affairs from Queens North to just, you know, reinforce everything with a bird in the street closure and just bolstering.

02:34:22.000 --> 02:34:32.000

Police activity as well as school safety agents at district day. Also emails are going back and forth with the 1 14 with regard to it.

02:34:32.000 --> 02:34:38.000

So that's really good. Permit is in. We need to send over site plans.

02:34:38.000 --> 02:34:49.000

We'll talk more about, delegating on Friday. To my understanding, We have 5 nose or 6 nose now.

02:34:49.000 --> 02:35:04.000

5 or 6 schools were still waiting on otherwise everybody else has said yes. I need to just know from there's a lot of cross-pollination going on between our committee as well as communications and getting word out as well as I know when you've taken stuff on your own too.

02:35:04.000 --> 02:35:17.000

I need to know what politicians have been communicated with because I know initially Daniel is going to send something out so I need to know who is committed who has a table or not because as of now we should have enough for every school.

02:35:17.000 --> 02:35:27.000

To my understanding on my to do list I have to write a letter to every school saying you may or may not get a table because we might have over committed.

02:35:27.000 --> 02:35:39.000

That's totally fine. Okay. That works. But yeah, just to know what politicians offices have been contacted.

02:35:39.000 --> 02:35:55.000

I've only talked to the one that was assigned to me on that. Only one? Okay. So, and so far we go to then the definitely, I guess we gotta get the letter out to everybody so we know and can get some participation but everything else is good.

02:35:55.000 --> 02:36:00.000

Because they wanted a table. Oh, I didn't talk to them. Yeah, yeah, yeah.

02:36:00.000 --> 02:36:07.000

I mean, I can communicate with them again to make sure. Yeah, I mean, I can communicate with them again to make sure they still want it.

02:36:07.000 --> 02:36:21.000

Yeah, yeah, Tiffany was here at the town of Ecobarria. So I know next time we should sort of work next year if the event continues.

02:36:21.000 --> 02:36:29.000

We kind of really need to. To find the role of what we want the elected officials to do so that it still stays about celebrating the families in the community and more above their dime to stretch the budget of the event.

02:36:29.000 --> 02:36:41.000

They're not gonna come in as a pedestrian, maybe throw themselves in the dunk tank, but to we don't necessarily want to take away from the schools and the family.

02:36:41.000 --> 02:36:53.000

And thanks to all those with cars that will be, some of the district day materials. Yeah, oh, also just wanna reiterate.

02:36:53.000 --> 02:37:01.000

Please, but Gail know when you want to go to the school because the principal said she put certain windows on there and yeah, yeah, I don't know.

02:37:01.000 --> 02:37:09.000

Faye, I better go. Will she say go? Don't don't do that.

02:37:09.000 --> 02:37:16.000

In terms of just, like the officials. We need to know as many as soon as possible. We have to get a site plan over.

02:37:16.000 --> 02:37:21.000

To parks and rack as soon as possible. So we kind of need to start laying this thing out.

02:37:21.000 --> 02:37:27.000

I, I know my one. That's so office. I contacted. I know one and then also.

02:37:27.000 --> 02:37:31.000

I know that I don't know, the American debate leak. Oh, is it is part of the American debate leak because, is it, is part of the, so they didn't wanna table.

02:37:31.000 --> 02:37:39.000

I was gonna bring it up on Friday. So they didn't wanna table. I was gonna bring it up on Friday.

02:37:39.000 --> 02:37:43.000

So I don't know, it is part of the American Debate League so they didn't want a table.

02:37:43.000 --> 02:37:47.000

I was gonna bring it up on Friday so I don't know if. Then half of them have him fill in.

02:37:47.000 --> 02:37:54.000

He's got to do, we sent the Google form out to we can send it to you. To make sure because he's participated in trunk retreat before. Yeah.

02:37:54.000 --> 02:38:03.000

We just need to make sure he's gonna do a game activity like we have Evan coming in with the chess.

02:38:03.000 --> 02:38:11.000

He just does like chess. Yeah. Anybody that comes, we're just staring away from solicitations.

02:38:11.000 --> 02:38:15.000

It's more about the fun in the event of the day.

02:38:15.000 --> 02:38:26.000

So the meeting is Friday at 1230. Yes. Okay, any other committee reports?

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02:38:26.000 --> 02:38:44.000

Thank you Okay. Okay, so if we don't have any other committee reports at this time. We are going to, move to the next item on our agenda, which is the speaker series.

02:38:44.000 --> 02:38:52.000

I need a call shortly. Follow up with Shirley. Okay, Shirley and the Points Public Library that helped her do it.

02:38:52.000 --> 02:39:08.000

Okay. And sorry, that was a short confession, but that was for the presentation on Grant fighting. That's the speaker series that Nick is working on for Grant Writing.

02:39:08.000 --> 02:39:19.000

She ready. Okay, so I think we have one more. That Linda I think you were working on cleaning up the proposal for the ACS presentation.

02:39:19.000 --> 02:39:24.000

Are you still working on that? I'm, I emailed them, they didn't respond back to me.

02:39:24.000 --> 02:39:36.000

Okay, so we're just waiting on a response from you and what they can do. Okay. Does anybody else have any speaker series that they are thinking about or?

02:39:36.000 --> 02:39:45.000

Want to propose? Well, we got next month. You can think about those 2. The next item on the agenda is new business.

02:39:45.000 --> 02:39:52.000

Okay, I just wanted to ask a question and we passed a number of resolutions this year and I think at most we passed a number of resolutions this year and I think at most we've gotten a number of resolutions this year and I think at most we've gotten a response on one of them this year and I think at most we've gotten a response on one of them or something like that.

02:39:52.000 --> 02:40:05.000

We've gotten a response on one of them or something like that. What can we do to push the DOEs on one of them or something like that, what can we do to push the DOE to do what they said they're going to do and respond?

02:40:05.000 --> 02:40:07.000

Change of Wiseburg about that and I can reach out to him and DC lawyers again and let them know like we are still waiting.

02:40:07.000 --> 02:40:16.000

We have delinquent responses. Cause that's what we've been doing. And Would you like to?

02:40:16.000 --> 02:40:29.000

All of us to sign on to. In relation to our outstanding resolution. We have not gotten a response.

02:40:29.000 --> 02:40:35.000

I think the last one we got a response was for the male control and that was from Dr. Chancellor Wisberg.

02:40:35.000 --> 02:40:44.000

Other than that, we haven't gotten very many responses. And they're doing 90 days so we're supposed to get them in 90 days so a lot of them are really doing yeah.

02:40:44.000 --> 02:40:56.000

So yeah, we, we can work on that, Nick. We were discussing it the second one time we didn't get the noticing in time for the first.

02:40:56.000 --> 02:40:59.000

We just always try to make that practice to share it on the screen. No, we can do that.

02:40:59.000 --> 02:41:07.000

And then you had a lot of great things in your report that you did in the meeting that the 3 of you guys went to.

02:41:07.000 --> 02:41:08.000

Some of that stuff would be great if it can kind of opened up to all of us if available if that's possible.

02:41:08.000 --> 02:41:31.000

Next time I'll ask for you. They told us they were like, we only want the principals and, so, so I can't, you know what I mean, like I can't.

02:41:31.000 --> 02:41:40.000

I'll ask every time. Cause I'd be sure. But we asked, but they said too No, but it was hard to get some of those meetings.

02:41:40.000 --> 02:41:46.000

And Veronica got the one with the, Veronica, the president of 24 was the one that got us the public advocate's office.

02:41:46.000 --> 02:41:57.000

I would respond to me responded to her. No, no, no is good. Okay, anything else in relation to new business?

02:41:57.000 --> 02:42:06.000

I have one and I said it in the announcement. Let me pull up my email. I'm sorry, all my memory is not what you used to do.

02:42:06.000 --> 02:42:08.000

It's the town hall. On Thursday, April eighteenth, this is actually in our district at Elmhurst Hospital.

02:42:08.000 --> 02:42:20.000

If you can, please go, because this is for council member Joseph, Councilmember Krishna, Councilmember Gutierrez and the emergency coalition to save education programs.

02:42:20.000 --> 02:42:32.000

So you can learn about the programs that are currently on the shopping block and we can actually hear from them and what they're trying to do to save these programs, especially for our district in district 30.

02:42:32.000 --> 02:42:36.000

So I mean, we can go, we can talk like the percent 9 1. i know somebody then went and they said they learned a lot.

02:42:36.000 --> 02:42:50.000

So, you know. Let's, make sure that our resolution goes, say, Councilmember Joseph and Councilmember, who here in our district, to just to connect.

02:42:50.000 --> 02:43:05.000

Is there a way like I can't I would go I just I have 1 22 PTO meeting that night so I know I can't I would go I just I have 1 22 PCO meeting that night so I know I can't and there's an event of 2 32 PCL meeting that night so I know I can't and there's an event of 2 34 I'm gonna try

02:43:05.000 --> 02:43:13.000

to catch in the afternoon because there's a, so I know I can't and there's an event at 2 34 I'm going to try to catch in the afternoon

because the busy residency so if you all can report back or something whoever goes that would be awesome.

02:43:13.000 --> 02:43:21.000

Afforded. Thank you. Oh, I was calling to go, yeah, it is 6 to 8 p.

02:43:21.000 --> 02:43:24.000

M. At Dale. Okay, yeah, it is 6 to 8 PM.

02:43:24.000 --> 02:43:29.000

At downtown hospital. You can register online. And yeah, just let them know you're coming.

02:43:29.000 --> 02:43:30.000

Do, do we have a data on our Chancellor's town hall? That's nice here. Yeah.

02:43:30.000 --> 02:43:43.000

Oh really? Yeah. Oh, you only get it every other Yeah, I see. 2023, so to be 25.

02:43:43.000 --> 02:43:52.000

So yeah. But. We are on the so yeah, that's all I had for in the business.

02:43:52.000 --> 02:43:57.000

Does anybody else have anything for the business?

02:43:57.000 --> 02:44:00.000

Oh, Joe, we did it. Both meetings one night. I would like to make a motion that we adjourn at 9 41 PM.

02:44:00.000 --> 02:44:14.000

Everybody seconded. All right. Thank you. He said, you know, it's because you throw up the pages also.

02:44:14.000 --> 02:44:37.000

I don't think that means fireworks. Yeah, so I'm bringing my car around. Okay, bring like 8 big boxes or 7 big boxes and 2 little ones.

02:44:37.000 --> 02:44:50.000

So could some people help, Gail vote up the, Can I have my papers, Becky?

02:44:50.000 --> 02:45:20.000

I got some more research on. Hello, Here was the other one. May I fill this, can you go find this?

02:45:20.000 --> 02:45:21.000

Do you really need a smaller juice for her and to enjoy now. So, and to see there, yeah, it's super cool.

02:45:21.000 --> 02:45:51.000

I love them back then. Good night. She's my liaison.